



innovative ways to use online whiteboards

in music education





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digital learning coach for music teachers
podcaster, blogger, speaker



housekeeping

- tech issues – usually your internet (!)
- copy of slides – provided
- moderator of chat: **Amy Burns**



about this session

agenda



today's session

- online whiteboards: what & why
- Jamboard
- Whiteboard.chat
- lesson ideas
- how-to links provided



online whiteboards

why & which one/s?



why?

- draw freely
- drag & drop activities
- fill in pdf worksheets digitally
- collaboration
- engagement opportunities





Jamboard

- made by Google
- integrates well with Google suite
- very simple to use (yay)
- limitations which can be frustrating!
- free



Whiteboard.chat

- created in 2020
- a bazillion more features than Jambaord
- can be a bit overwhelming & clunky
- developers VERY responsive to suggestions (& quick to implement)
- free





Jamboard

Jamboard



getting started

- jamboard.google.com
- Drive > New
- log into your Google account



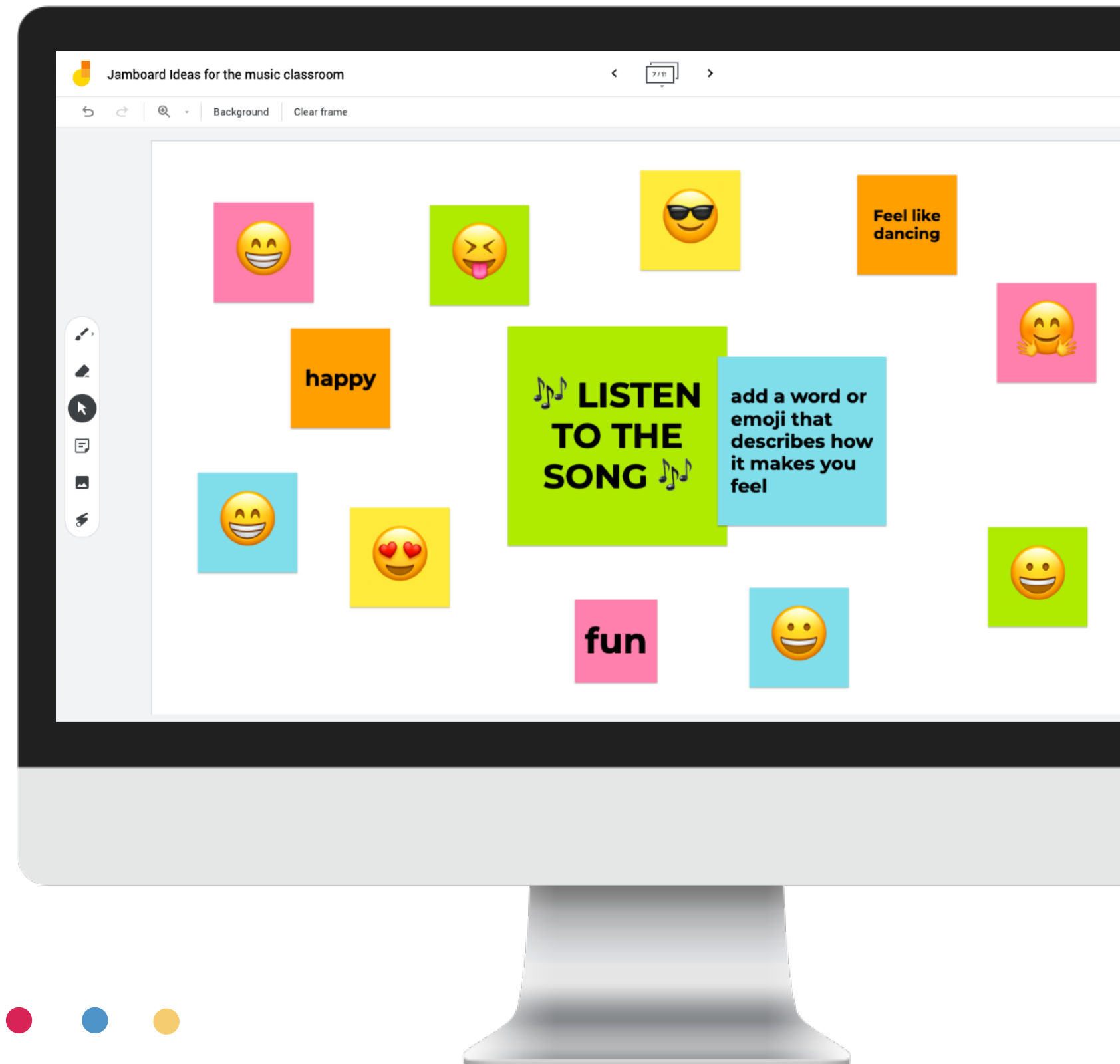


share & collaborate

- share the "anyone can edit" link for whole-class collaboration
- set clear expectations for shared Jamboards!
- can use the "force copy" link for individual copies
- can start a Jam inside Google Meet

wishlist...(a few things)

- hyperlink text
- embed videos
- lock objects
- infinitely clone objects
- prevent students from messing with each other's work





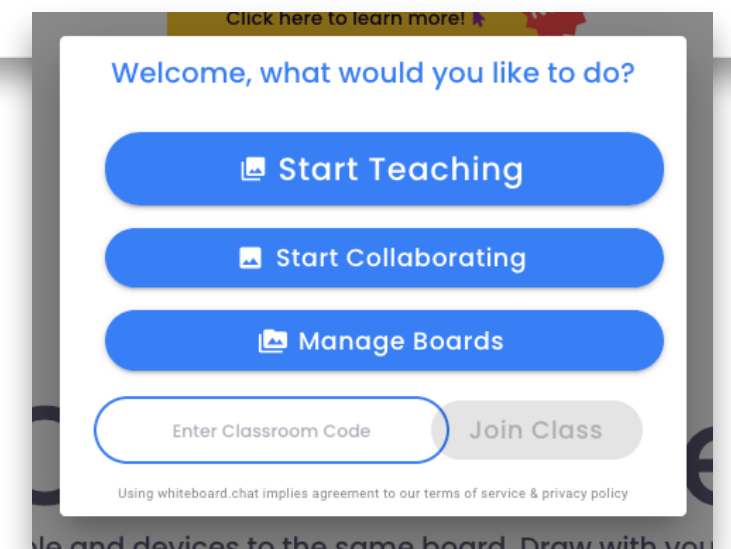
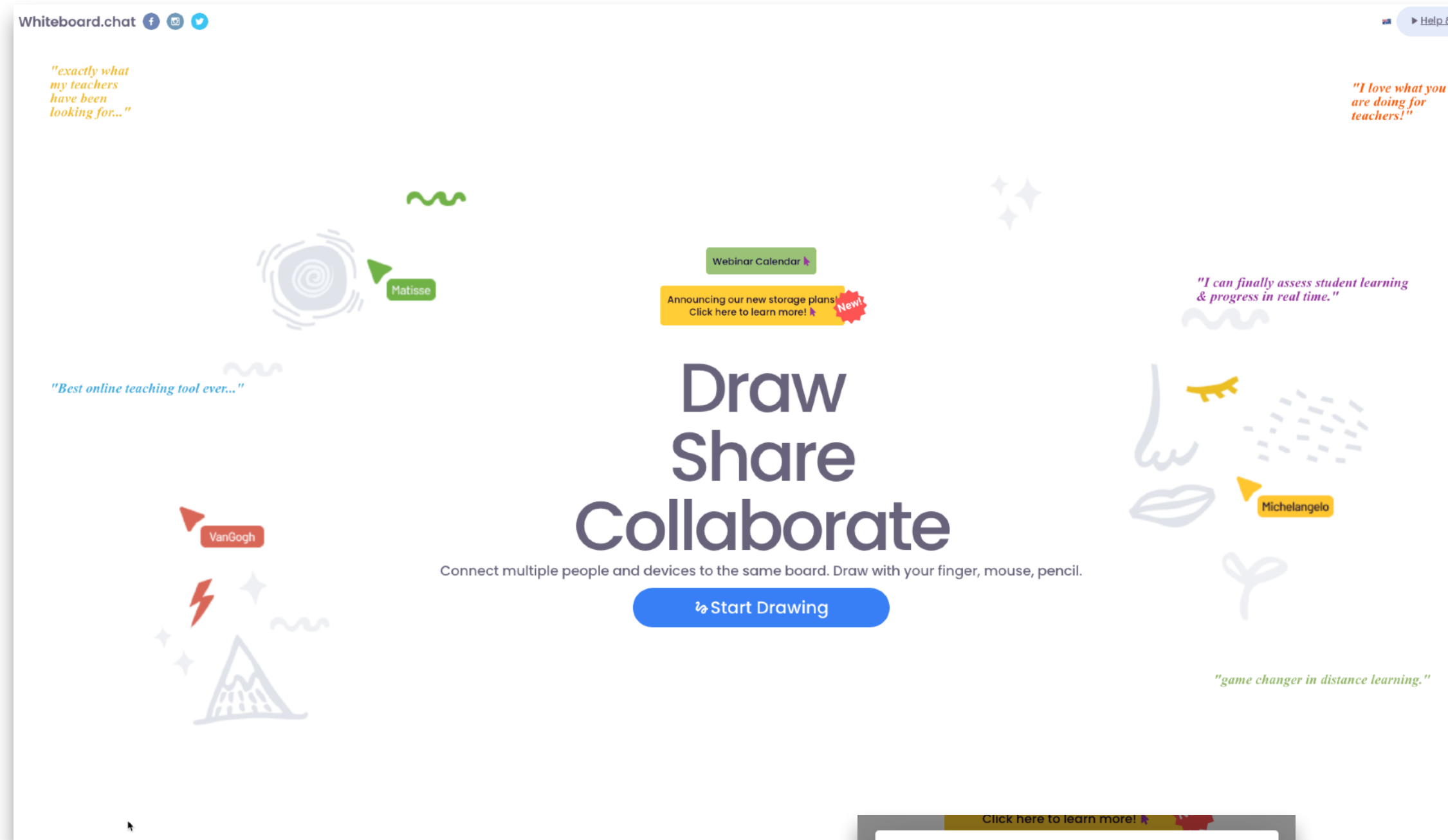
Whiteboard.chat

Whiteboard.chat



getting started

- whiteboard.chat
- Start Drawing
- Start Teaching





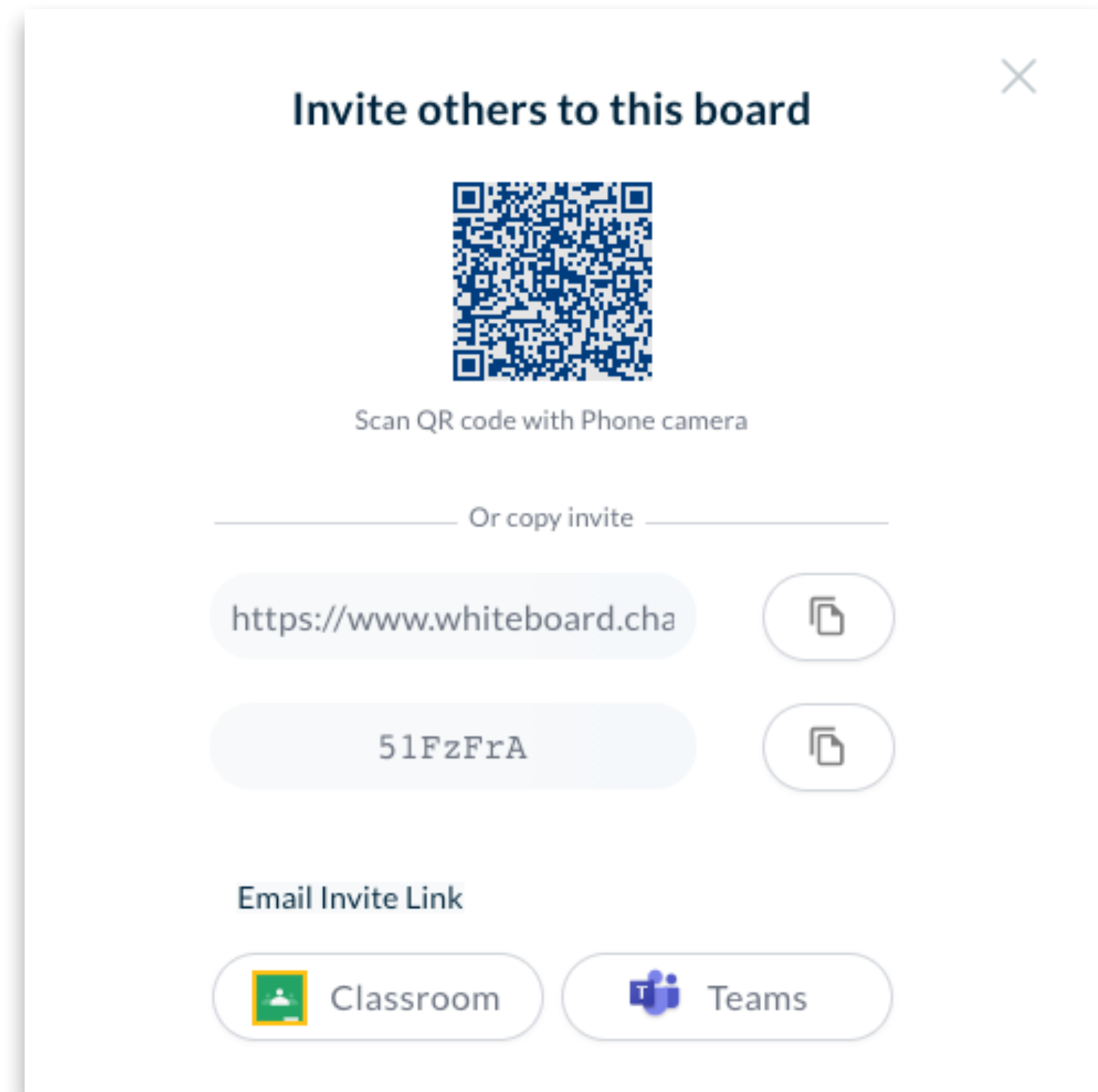
setup

- login (save/collaborate/invite)
- choose board/brush color
- add/change your name
- set default tool
- choose student settings



invitation options

- QR code
- link
- classroom code
- via Google Classroom or Teams

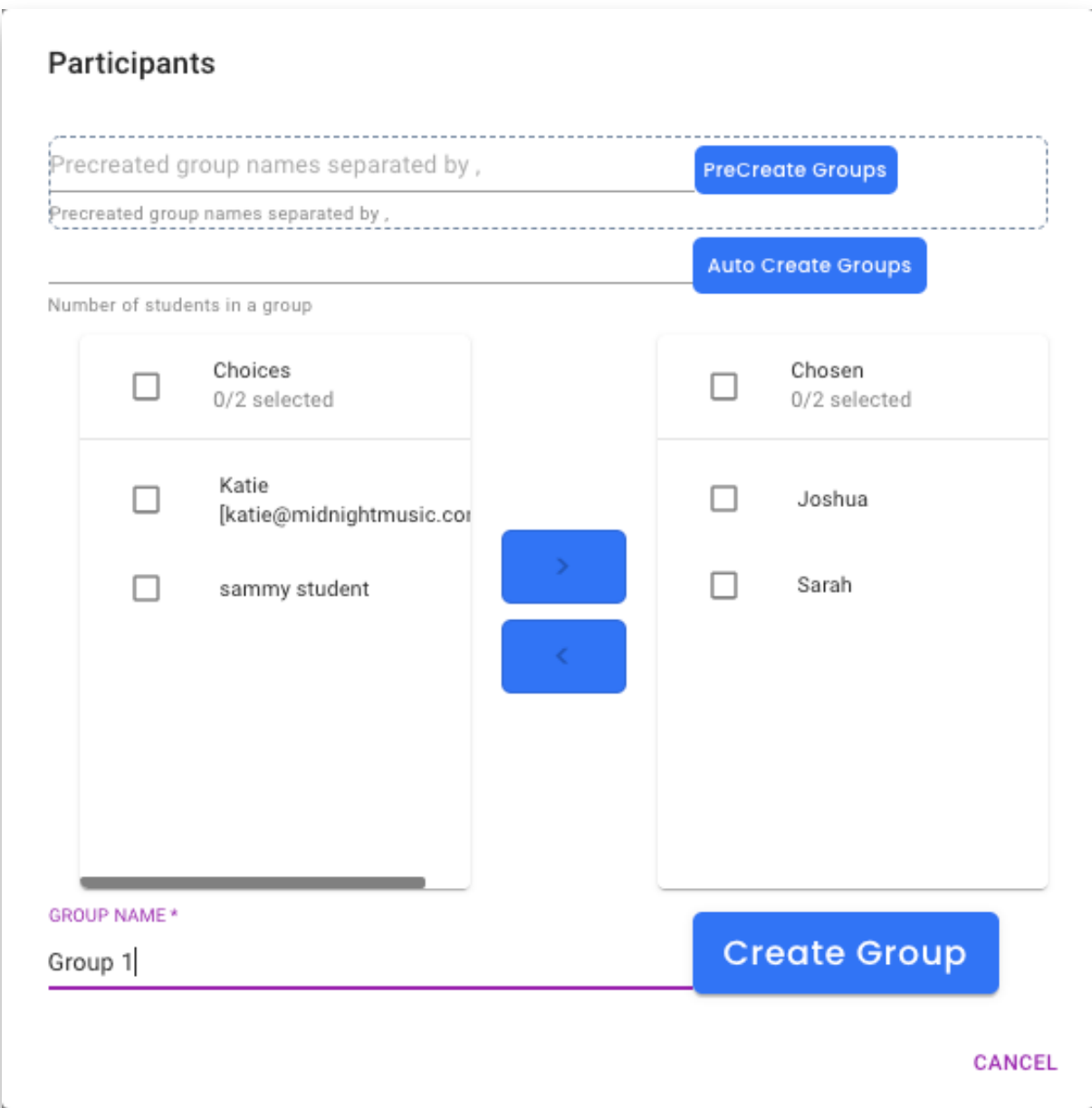
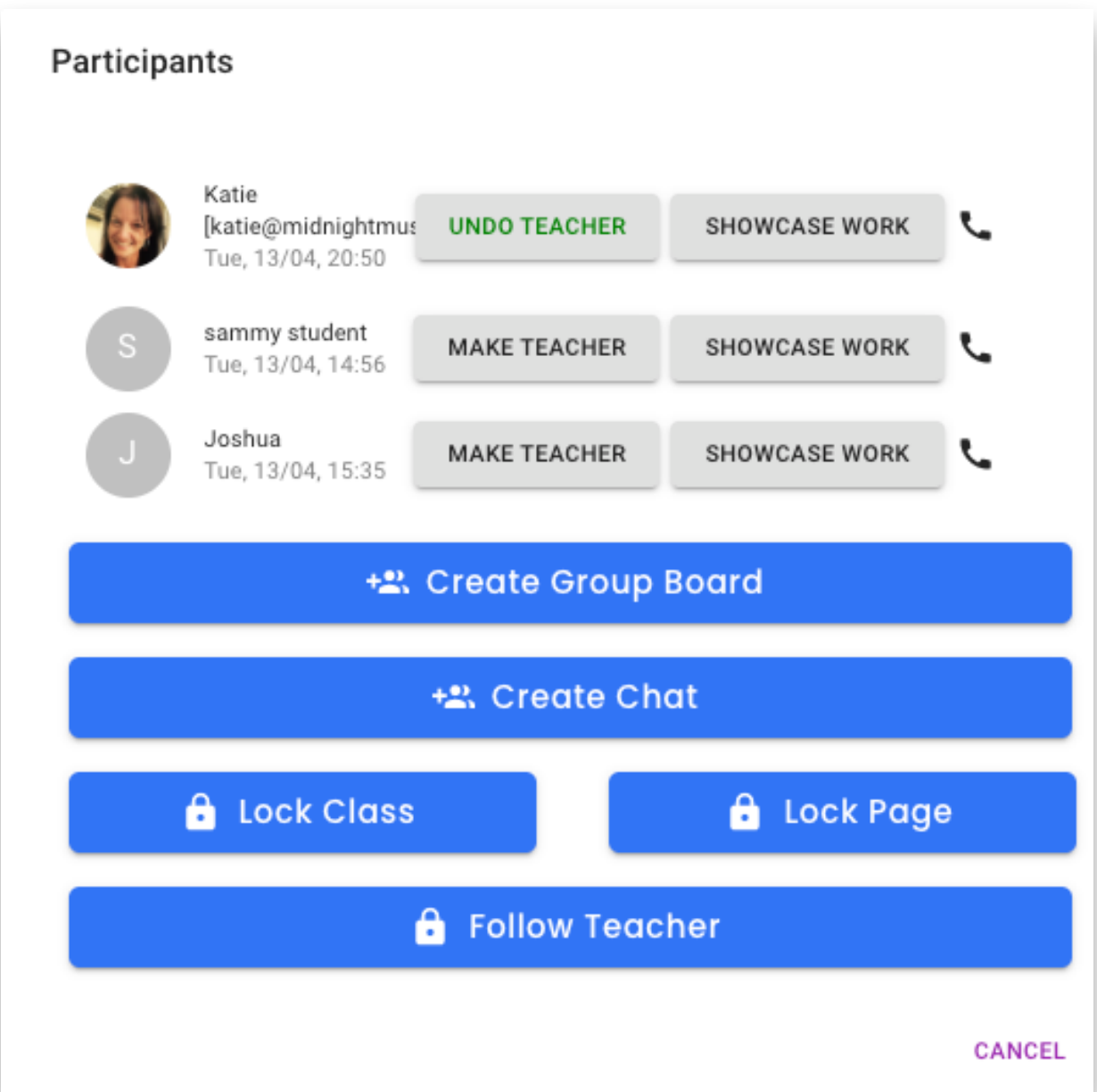
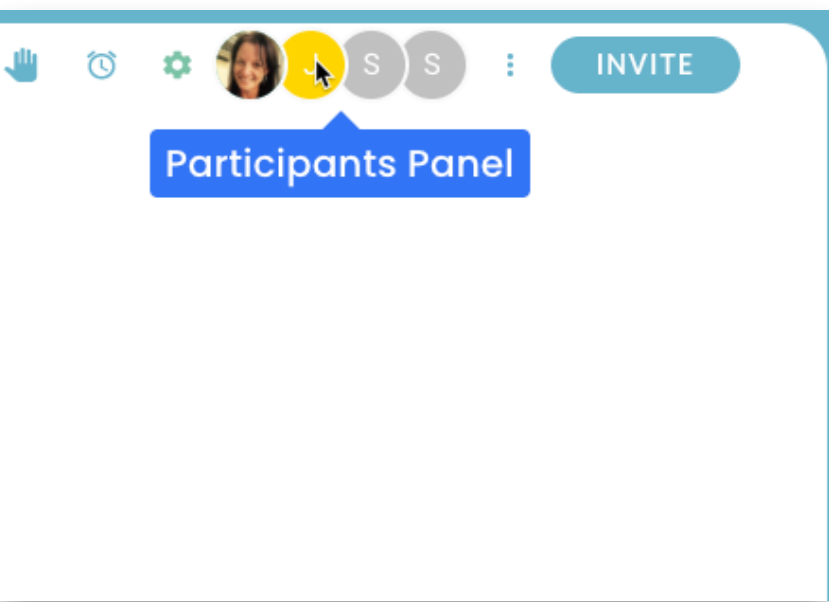


share & collaborate

- invite students to join board
- each gets their own copy
- they can't move/change teacher-created items
- can also set up group boards for collaboration



create group boards



1

2

3

view & join student boards

- view student boards in real time
- track engagement with metrics
- teacher can join student board
- showcase student boards anonymously



you can view & join student boards

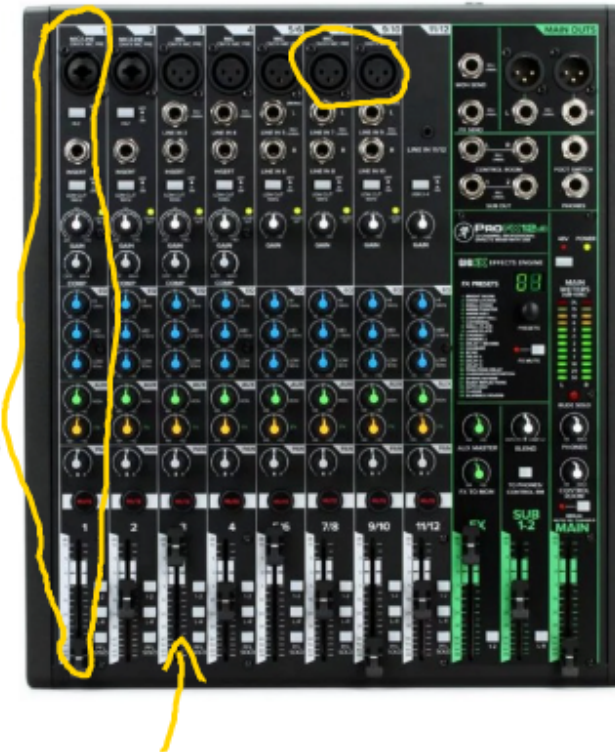
[Joshua] : Webinar:Joshua

MIXER

YOUR TURN

DO THE FOLLOWING:

- circle one whole channel strip
- draw an arrow the points to the channel faders
- draw a box around the channel mute buttons
- use an arrow to indicate the pan controls
- circle two of the XLR cable inputs
- circle main mix fader



SHOWCASE

JOIN

CANCEL

engagement tracking

1 10%/25%/47%
[Sarah] : Webinar.Sarah

MIXER YOUR TURN

DO THE FOLLOWING:

- circle one whole channel strip
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- use an arrow to indicate the pan controls
- circle two of the XLR cable inputs
- circle main mix fader



4 0%/7%/100%
[Joshua] : Webinar.Joshua

MIXER YOUR TURN

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good to know...!

- can change default tool to Move & Scale
- objects for students to move: you must enable
- auto correction feature (drop zone)
- tiles: make your own games





general tips



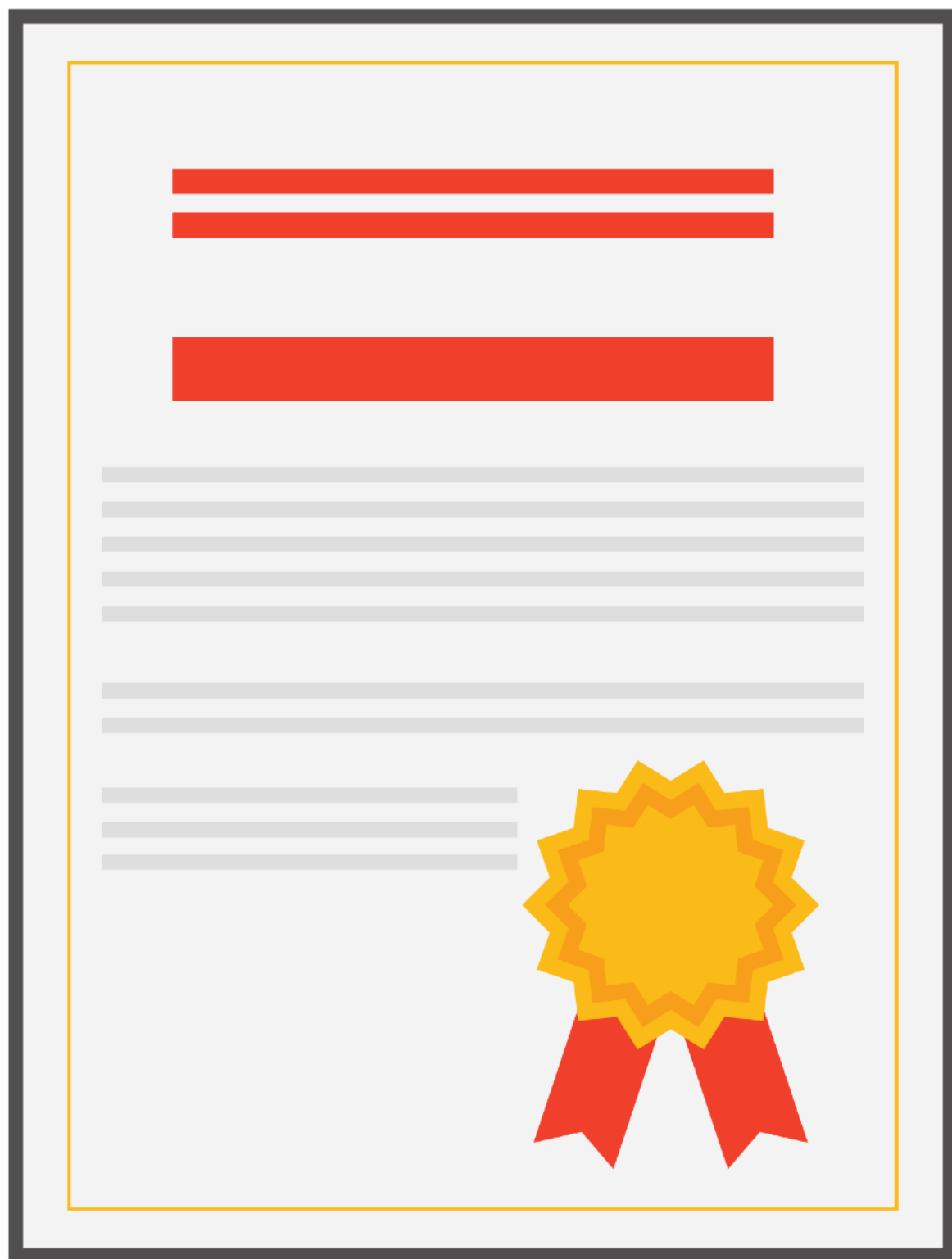
tips

- create backgrounds elsewhere (Slides/PPT/Canva)
- moveable objects: create in the whiteboard
- test it yourself first! (sizing/drawing etc)





thankyou!



pd certificate

● midnightmusic.com.au/pdwhiteboard



thank you!

- webinar replay link to be sent within 24 hours
- copy of my slides
- PD certificate form
- other useful links

May webinar 2021

Soundtrap, Bandlab & GarageBand lesson ideas



question & answer time

what would you like to know?



introducing...

the midnight music community

An online community where music tech professional development, lesson ideas, and accountability come together.

JOIN THE COMMUNITY!



midnightmusic.com.au/join

