



# Flipgrid for music teachers

*step-by-step*



midnight music



# about me



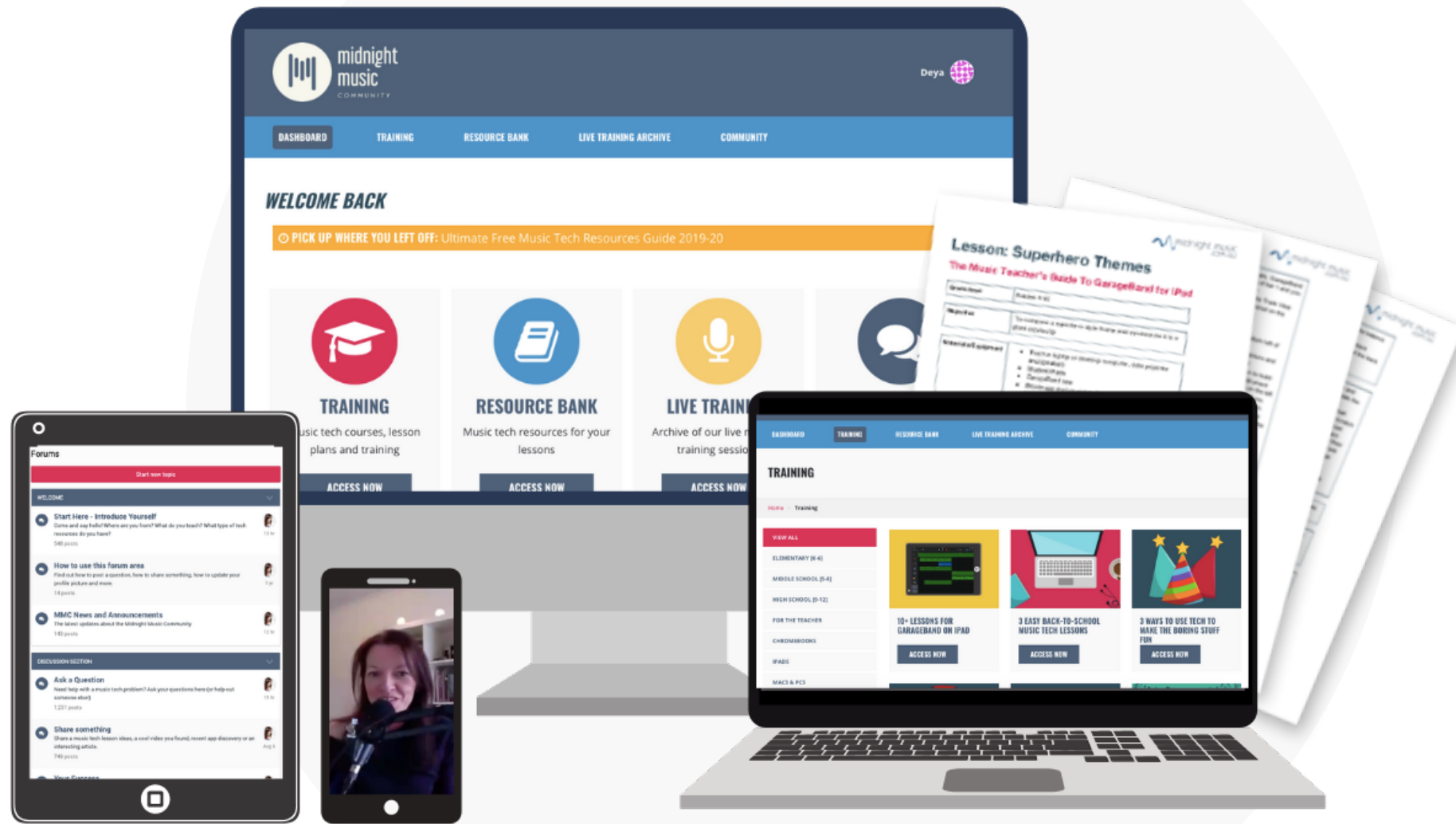
# Katie Wardrobe

Midnight Music

digital learning coach for music teachers  
podcaster, blogger, speaker



# after this session...



- midnight music community
- online PD with certificates!
- community forum (personalised help from me)
- special offer: 40% off



# housekeeping

- tech issues? refresh the browser
- chat window: log in
- moderator/admin: **Martin Emo**
- copy of slides – provided
- Q&A at end



# other things

- session is being recorded
- replay link with copy of slides emailed 24 hours after session
- PD certificate link at end
- free training every month





# about this session



**Super Creative!**

**Bonnie M**  
I love number stories 🧐

+3

**Totally Awesome**

**#MathTalks**

**Katie A**

**Joe M** 100

**Fantastic, Karly!**

**Number Game**

**Karly M**  
I dream in numbers 🧐

**Brian R**

**John B**

**Brilliant Response**

**Malinda H**  
Check out our visual dance 🕺

2 1 3

+5

**So much fun!**

**Malinda H**

**Malinda H**

**Excellent clarity**

**Malinda H**

**Malinda H**



# about this session

- what Flipgrid is & how to get started
- grids & topics
- how students respond
- how to use the camera/recorder
- ideas, ideas, ideas!
- providing feedback





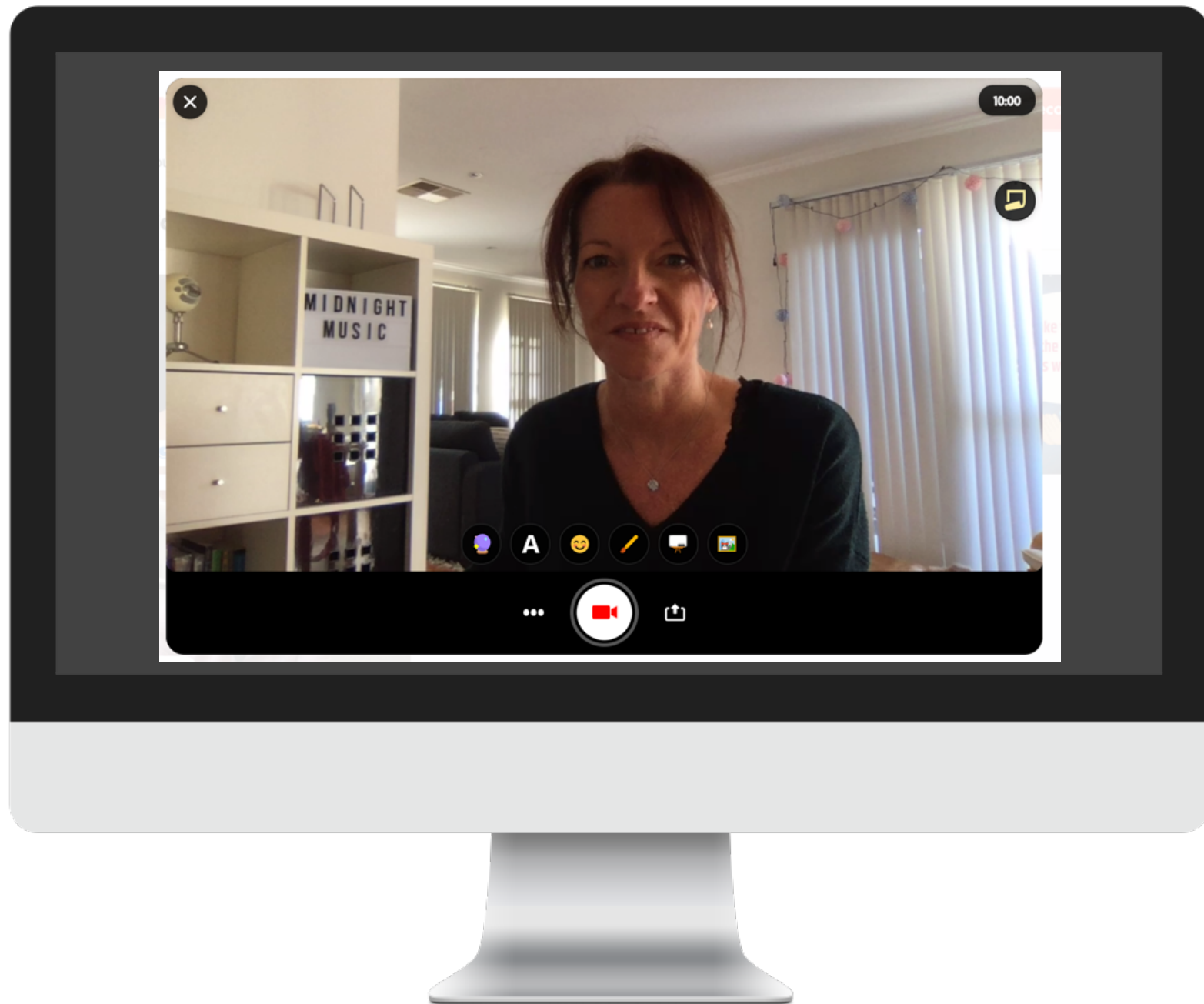
# what is Flipgrid?

# what is Flipgrid?

- video response platform
- empower student voice
- create AND share videos
- EASY way to gather videos from multiple students



# why is it easy?



- in-built recorder with cool features
- video upload is automatic
- videos organised automatically
- videos easy to share/save/download

# look and feel

1. grid name

2. topic name

3. topic instructions

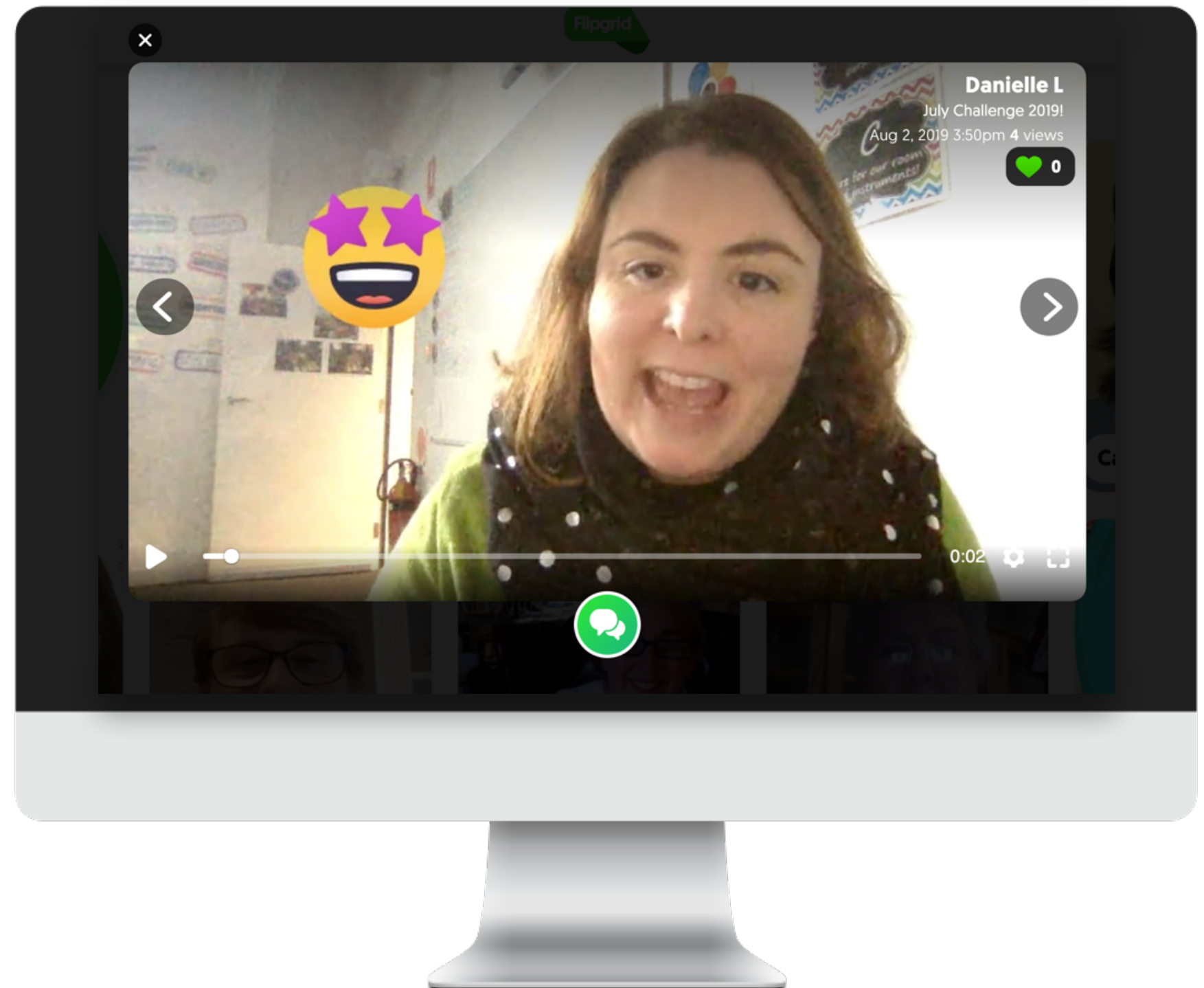
4. the big green button!

5. responses

The image shows a screenshot of a Flipgrid challenge page. At the top, there is a header with the Microsoft logo and the Flipgrid logo. The main title is "Free Challenge July 2019" with a red callout bubble containing the number "1" pointing to it. Below the title, there is a section titled "Celebrate your achievements!" with a red callout bubble containing the number "2" pointing to it. The date "Jul 29, 2019" and "4 Topics" are also visible. The main content area has a red background with a cartoon dog wearing a party hat and holding a party blower. A red callout bubble with the number "3" points to the text: "Did you try something you tried for the first time during challenge week? Did you achieve something new/exciting? Which of your lesson assignments were you most proud of? Share your achievements here! Add a quick video and let me know what you're proud of! \*\*Tap/click on the green plus sign to add your video\*\*". Below this, there is a section titled "13 Responses" with "0 Replies", "124 Views", and "1.1h Engagement". A red callout bubble with the number "4" points to a large green plus sign button. Below the button, there are several video thumbnails with names: Sara J, Debbie M., Melanie K, Carol D., and Danielle L. A red callout bubble with the number "5" points to the first row of response thumbnails.

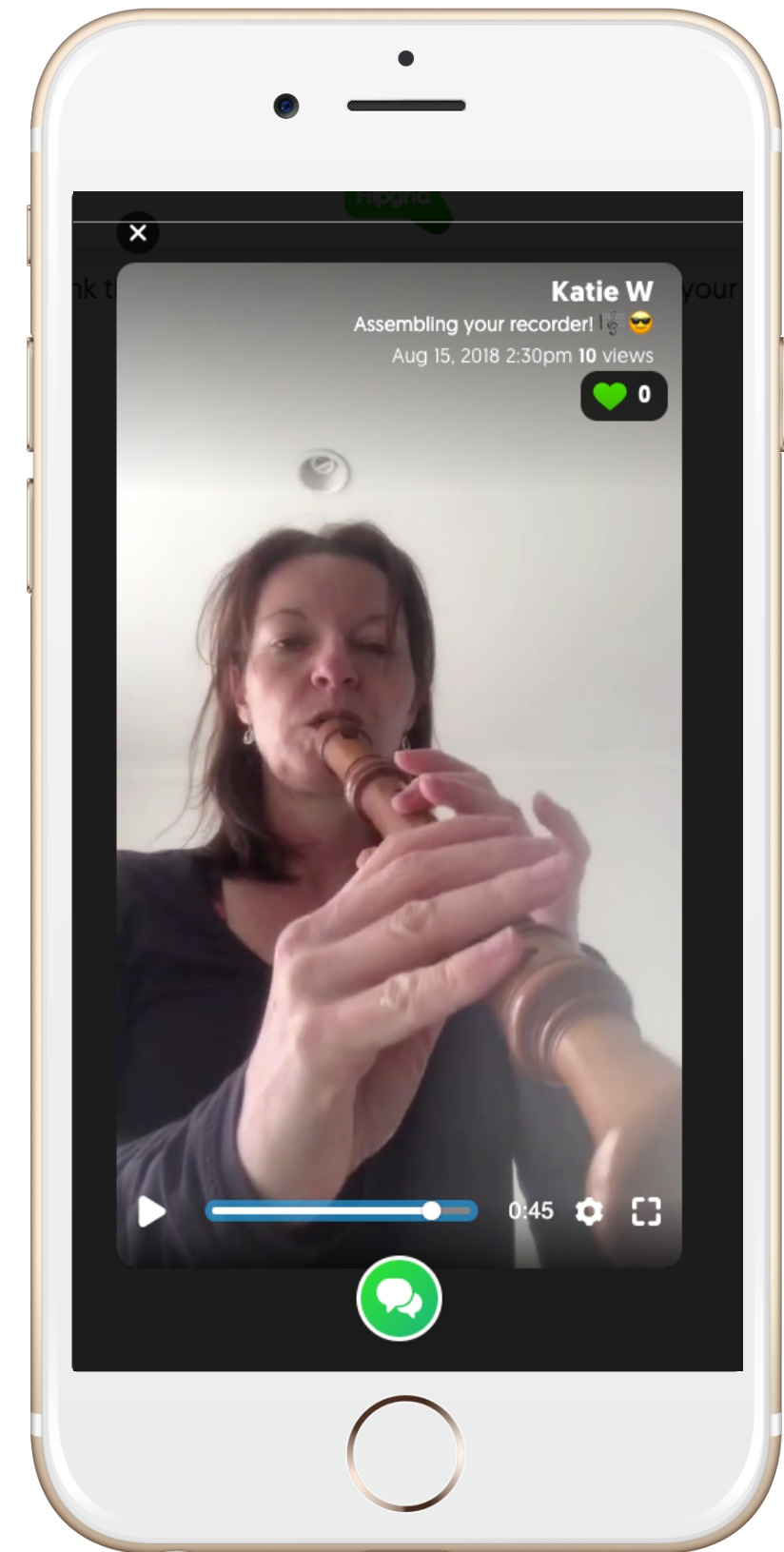
# view a response

- click on a response to open it
- play the video
- provide feedback
- more later!



# basic ideas for music class

- playing assessments
- Recorder Karate
- sing something
- show what you know – spoken report
- respond to a question or prompt
- interview a family member
- more specific examples later!





# how to get started



# educator sign up

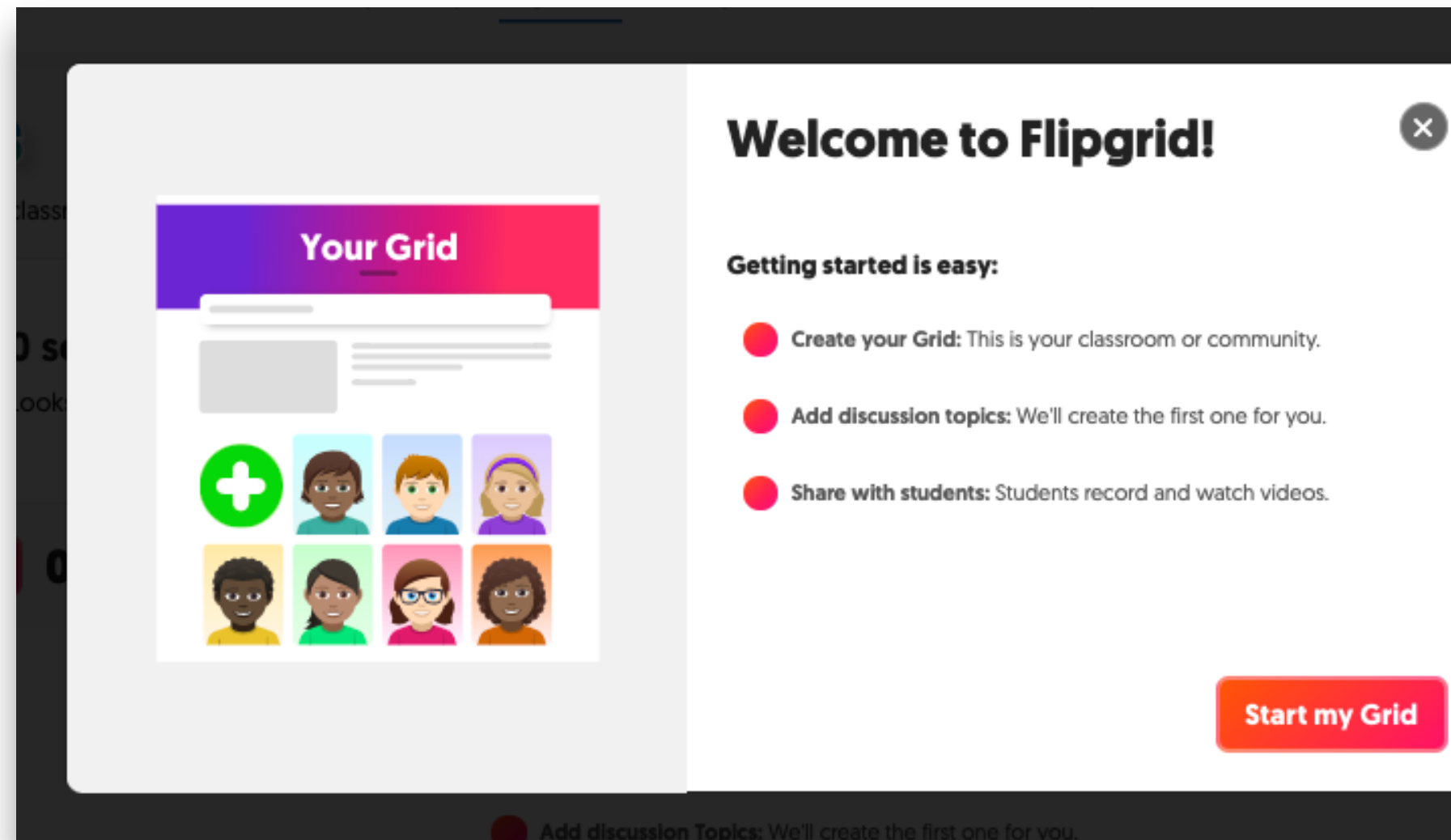
- use Google or Microsoft account
- enter your details

The screenshot shows the Flipgrid website's educator sign-up page. At the top left is the Flipgrid logo. At the top right are links for "Enter a Flip Code", "Blog", "Help Center", and "Resources". The main content is a white card with the title "Educator Sign Up" and a party popper icon. Below the title is a pink box with the text: "Students do not need accounts. Contact your educator for a Flipgrid link or [Flip Code](#) if you are a student." There are two buttons: a blue "Sign up with Google" button with the Google logo and an orange "Sign up with Microsoft" button with the Microsoft logo. Below the buttons is the text: "By continuing, I agree to Flipgrid's [Terms of Use](#) and [Privacy Policy](#)." At the bottom of the card is a link: "Already have an account?"

The screenshot shows the Flipgrid website's educator profile creation page. At the top left is the Flipgrid logo. The main content is a white card with the title "Hi, Katie!" and a waving hand emoji. Below the title is the text: "Tell us a little about yourself." There are two input fields: "First Name" with the value "Katie" and "Last Name" with the value "Wardrobe". Below these are three dropdown menus: "Country/Region", "Grade/Age of your learner community", and "Date of Birth". The "Date of Birth" dropdown is expanded to show "Month", "Day", and "Year" dropdowns. Below the dropdowns is the text: "See Flipgrid's [best practices](#) and make sure to collect [consent forms](#) from students as needed." At the bottom of the card is a red button with the text "Let's Go!"

# your grid

- first, create a grid
- grid = learning community
- the home for assignments/tasks



**Welcome to Flipgrid!**

**Getting started is easy:**

- **Create your Grid:** This is your classroom or community.
- **Add discussion topics:** We'll create the first one for you.
- **Share with students:** Students record and watch videos.

[Start my Grid](#)

● **Add discussion Topics:** We'll create the first one for you.

# who do you want to access your grid? (and how?)




- school email: Google/Microsoft (limits grid to emails with your school domain)
- student ID: good for young students (has csv import option)
- public & plcs: for 13+ (sometimes 16+), teachers, adults

## Let's Make a Grid!

Name your Grid **Required**

Select a Grid Type **Required**

Grid types make it easy to control who can join. [Learn more](#)

-  **School Email**  
Students join using their Microsoft or Google school email.
-  **Student ID**  
Create a list of student IDs to join your Grid **[not for EU]**.
-  **Public and PLCs**  
Share the Grid with your network and the world.

Create a Flip Code  
Students use this to join your Grid.

**Available**

# student ID access setup

## Student ID

Students enter the Flip Code and join using their Student ID.

### Create your Student List

Use the [template CSV](#) or manually add students below. Edit or add more at any time!

Add students below or [upload a CSV file](#).

First Name <input type="text"/>	Last Name <input type="text"/>	Student ID <input type="text"/>	<b>Add</b>
---------------------------------	--------------------------------	---------------------------------	------------

< BackNext

## Student ID

Students enter the Flip Code and join using their Student ID.

### Create your Student List

Use the [template CSV](#) or manually add students below. Edit or add more at any time!

Martha	Kent	951	Remove
Perry	White	963	Remove
General	Zod	852	Remove
Jimmy	Olsen	741	Remove
Lex	Luther	987	Remove
Lois	Lane	321	Remove
Clark	Kent	654	Remove

First Name <input type="text"/>	Last Name <input type="text"/>	Student ID <input type="text"/>	<b>Add</b>
---------------------------------	--------------------------------	---------------------------------	------------

< BackNext

# adding students via ID

## Review Students IDs

Your list has been created! Print each QR code individually or the entire list at once.

First Name	Last Name	Student Identifier	QR Code
Chloe	Sullivan	846	<a href="#">Print</a> <a href="#">Remove</a>
Jonathan	Kent	753	<a href="#">Print</a> <a href="#">Remove</a>
Martha	Kent	951	<a href="#">Print</a> <a href="#">Remove</a>
Perry	White	963	<a href="#">Print</a> <a href="#">Remove</a>
General	Zod	852	<a href="#">Print</a> <a href="#">Remove</a>
Jimmy	Olsen	741	<a href="#">Print</a> <a href="#">Remove</a>

[Print Student List](#)

[Launch my Grid!](#)

Martha Kent  
Grade 5 General Music  
Flip Code: general5 Student ID: 951

Perry White  
Grade 5 General Music  
Flip Code: general5 Student ID: 963

General Zod  
Grade 5 General Music  
Flip Code: general5 Student ID: 852

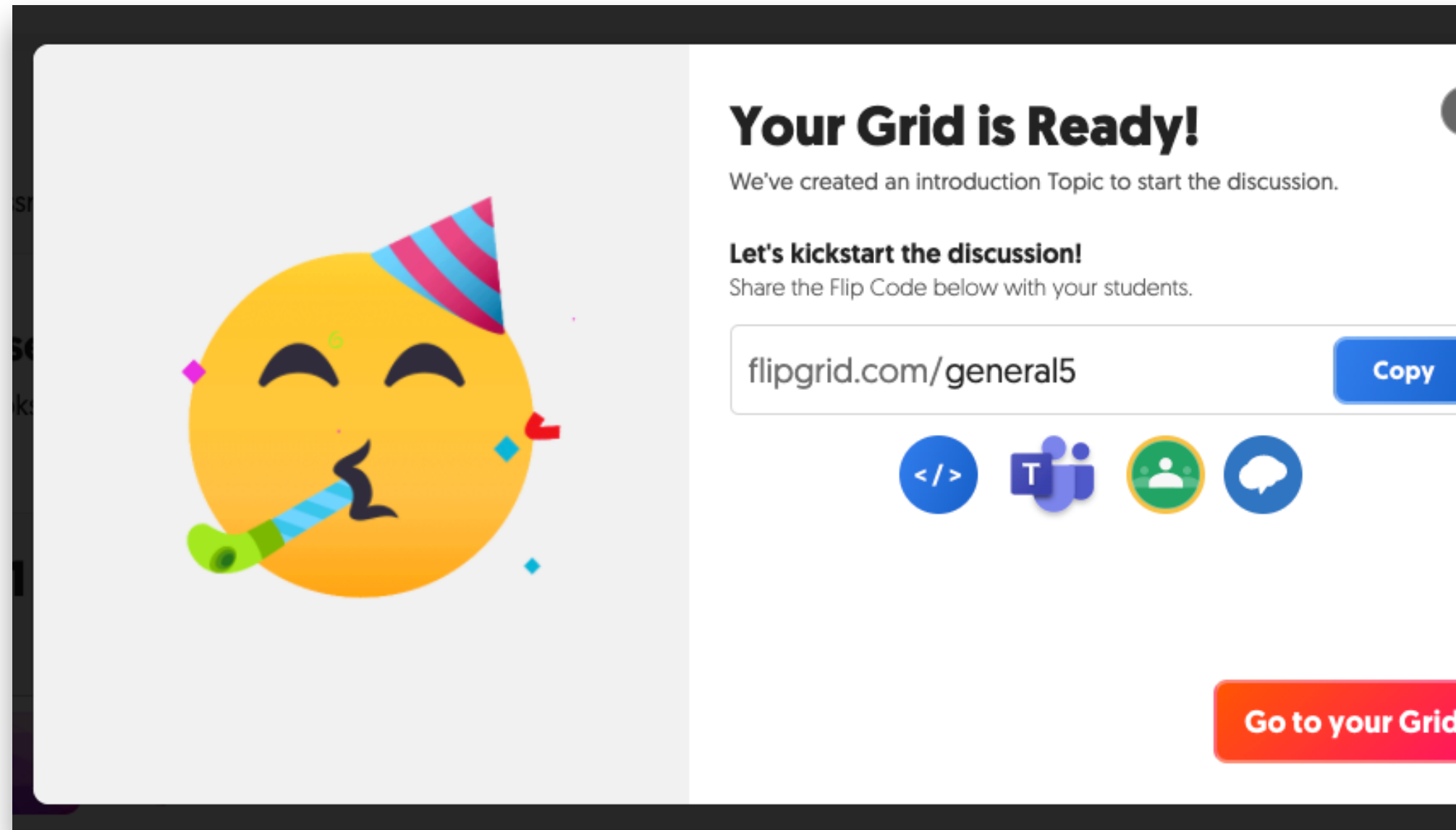
Jimmy Olsen  
Grade 5 General Music  
Flip Code: general5 Student ID: 741

Lex Luther  
Grade 5 General Music  
Flip Code: general5 Student ID: 987

Lois Lane  
Grade 5 General Music  
Flip Code: general5 Student ID: 321

# invite students to join grid

- share link
- post in Microsoft Teams or Google Classroom
- send via Remind
- embed
- check other grid settings first



**Your Grid is Ready!**

We've created an introduction Topic to start the discussion.

**Let's kickstart the discussion!**

Share the Flip Code below with your students.

flipgrid.com/general5 [Copy](#)





[Code](#) [Teams](#) [User](#) [Chat](#)

[Go to your Grid](#)

# access grid settings

- click on pencil
- edit grid settings

The screenshot shows the Flipgrid user interface. At the top, there's a navigation bar with 'My Activity', 'My Grids' (selected), 'MixTapes', '#GridPals', 'Disco Library', and 'Shorts'. The user's name 'Katie Wardrobe' is in the top right. Below the navigation, the 'My Grids' section has a sub-header and a message: 'A Grid is for your classroom or learning community. New to Flipgrid? Check out this [Getting Started Guide](#).' Below this is a celebratory message: '0 seconds of total engagement time across your Grids! Looks like you're just starting out! Check back to see how engaged your users are!' with a party emoji. A table below shows '1 Grid' with the following details:

Name	Flip Code	Activity	Last Updated	
 <b>Grade 5 General Music</b> 🔒 Student ID	<a href="#">general5</a>	0 Topics 0 Videos	Apr 14, 2020	 Share  

# grid settings

- choose settings for grid
- add a cover pic
- tip: duplicate grids to save setup time

### Features

**Notifications**  
Receive email notifications when new student videos are submitted.

Never

**Download & Share**  
Allow students to download and share after creating their video.

**Captions**  
Display auto-generated captions. For best results, videos should be recorded in an environment with little ambient noise.

**Grid Followers**  
Allow students to receive email notifications when new Topics are created and new videos recorded.

**Active State**  
Make your Grid active or hidden. Hidden Grids will not be accessible to your students.

Active

**Captions Language**  
Select a language to be used to process your captions.


English (United States)

### Personalize

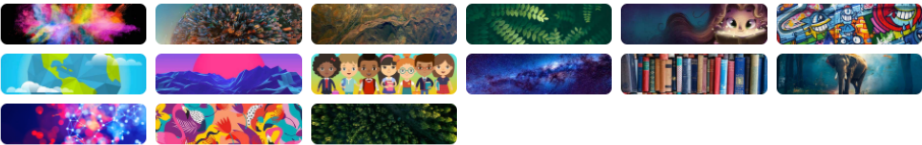
Select an image for the Grid cover, or upload an image of your own to personalize the Grid.

Drop a file or click to upload

(We currently support JPEGs and PNGs. Recommended size for uploaded images is 1500px by 500px - you will be able to crop.)



Featured Nature People Textures







add/edit a topic

# edit or add a topic

- topic = assignment
- default topic provided
- can edit (pencil)

The screenshot displays the 'My Grids' section of the Flipgrid interface. At the top, navigation links include 'My Activity', 'My Grids' (selected), 'MixTapes', '#GridPals', 'Disco Library', and 'Shorts'. Below this, the breadcrumb 'My Grids < Grade 5 General Music' is shown. The main heading is 'Grid Details' for the 'Grade 5 General Music' grid, which was created on 'Apr 14, 2020'. It includes a 'Share' button, an 'Actions' dropdown, and a 'Flip Code: general5'. A table below lists the grid's content:

<input type="checkbox"/> Actions	Title	Last Response	Active	Share	Actions
<input type="checkbox"/>	<b>Say Hello on Flipgrid!</b> 0 Videos + Pinned Topic	<a href="#">View</a> -	Active	Share	Actions

# edit topic part #1

- topic title
- recording time
- prompt = instructions
- focus = something to view or watch



## Update Topic: Say Hello on Flipgrid!

Topics are where your learners share their videos with the community.

### Topic Essentials

**Title**  22/35 **Recording Time**


**Prompt**

 Say Hello  
 Share a fun fact about yourself

154/500

**Focus** Optional

Add a media resource to engage your students.



Delete to select a new Focus.

[Delete Focus](#)

# edit topic part #2

- topic tip: "don't forget to..." or quick tip
- attachments
- video moderation
- replies, status, dates

### Topic Tip

Add a tip to help your students best answer the Topic.

 35/64


### Topic Attachments

Attach up to 9 external links (OneNote, Google Docs, Dropbox, YouTube, etc.) to this Topic.

<b>Feature Link</b>	<b>Attachment Title</b>
<input type="text" value="Link must be a valid URL"/>	<input type="text" value="Add a title"/> <span>0/30</span>

[Add another Attachment](#)

### Topic Status

<b>Video Moderation</b> 	<b>Student-to-Student Replies</b> <input checked="" type="checkbox"/>
If moderated, videos will be hidden from students until you activate them.	Allow students to Reply via video to another student. <input type="checkbox"/>

<b>Status</b> Make your Topic Active, Frozen (view-only) or Hidden.	<b>Launch &amp; Freeze Dates</b> Schedule an Active (12:01am) and Frozen (11:59pm) date. Your timezone is set to America/Chicago. <a href="#">Update your timezone.</a>
<input type="text" value="Active"/>	<input type="text" value="04/13/2020 → Never ×"/>

# edit topic part #3

video features

feedback

## Video Features

**Video and Selfie Styles**  
Students can add filters, stickers, drawing, and text to their videos and selfies.

Selfies and Videos

**Video Title**  
Students can add a title (80 characters max). Add hashtags for searchability.

**View Count**  
Display the number of views a video has received.

**Sticky Notes**  
Allow students to add sticky notes while they are recording.

**Video Editing**  
Students can trim and rearrange video clips.

**Attachment Link**  
Allow students to include an external link with their video (e.g., OneNote, Google Doc, etc.).

**Likes**  
Allow students to like other student videos.

## Feedback

**Basic Feedback**  
Provide basic feedback on a Response based on student verbalization and clarity of expressed ideas.

**Custom Feedback**  
Build and assign custom feedback rubrics based on the needs and qualifications of your classroom.

Provide basic feedback on a video based on student verbalization and clarity of expressed ideas.

Ideas

Performance


[Delete Topic](#) [Cancel](#) [Update Topic](#)

# teacher view of topic

- tip: duplicate topics to save setup time
- to view as student: click on Flipcode

My Grids < Grade 5 General Music < Say Hello on Flipgrid!

## Topic Details



**Say Hello on Flipgrid!** [Share](#) [Actions](#)

Apr 14, 2020 Flip Code: [a4c51f07](#) [Add Topic Guests](#)

Welcome to Flipgrid! Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...

👋 Say Hello  
😊 Share a fun musical fact about yourself (a favourite song or artist, an instrument you play or something else!)

**Tip:** Don't forget to look at the camera!

**0 Responses** [Export Data](#)

0 replies 0 views 0 hours of engagement

**Start the discussion!**  
Add a video or share this Topic with your students to have them record.

[+ Record a Response](#) [Share Topic](#)

# student view of topic

1. topic title

2. prompt

3. topic tip

4. the big green button!

The screenshot shows a Flipgrid topic page for 'Grade 5 General Music' by Katie Wardrobe. The page features a colorful geometric background. A red callout bubble with the number '1' points to the topic title 'Say Hello on Flipgrid!' and the date 'Apr 14, 2020'. A second red callout bubble with the number '2' points to the prompt text: 'Welcome to Flipgrid! Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...'. A third red callout bubble with the number '3' points to the topic tip: 'Tip: Don't forget to look at the camera!'. A fourth red callout bubble with the number '4' points to a large green circular button with a white plus sign and the word 'Moderated' below it. The page also shows '0 Responses' and '0.0h Engagement'.

**Grade 5 General Music**  
Katie Wardrobe

**1** Say Hello on Flipgrid!  
Apr 14, 2020

**2** Welcome to Flipgrid! Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...

**3** Say Hello  
Share a fun musical fact about yourself (a favourite song or artist, an instrument you play or something else!)

Tip: Don't forget to look at the camera!

**4** Moderated

**0 Responses** 0.0h Engagement



# the student experience



Flipgrid

## Grade 5 General Music

 by Katie Wardrobe



Enter ID/Username or scan QR code



Let's Go!

Join the Grid using your ID/Username.

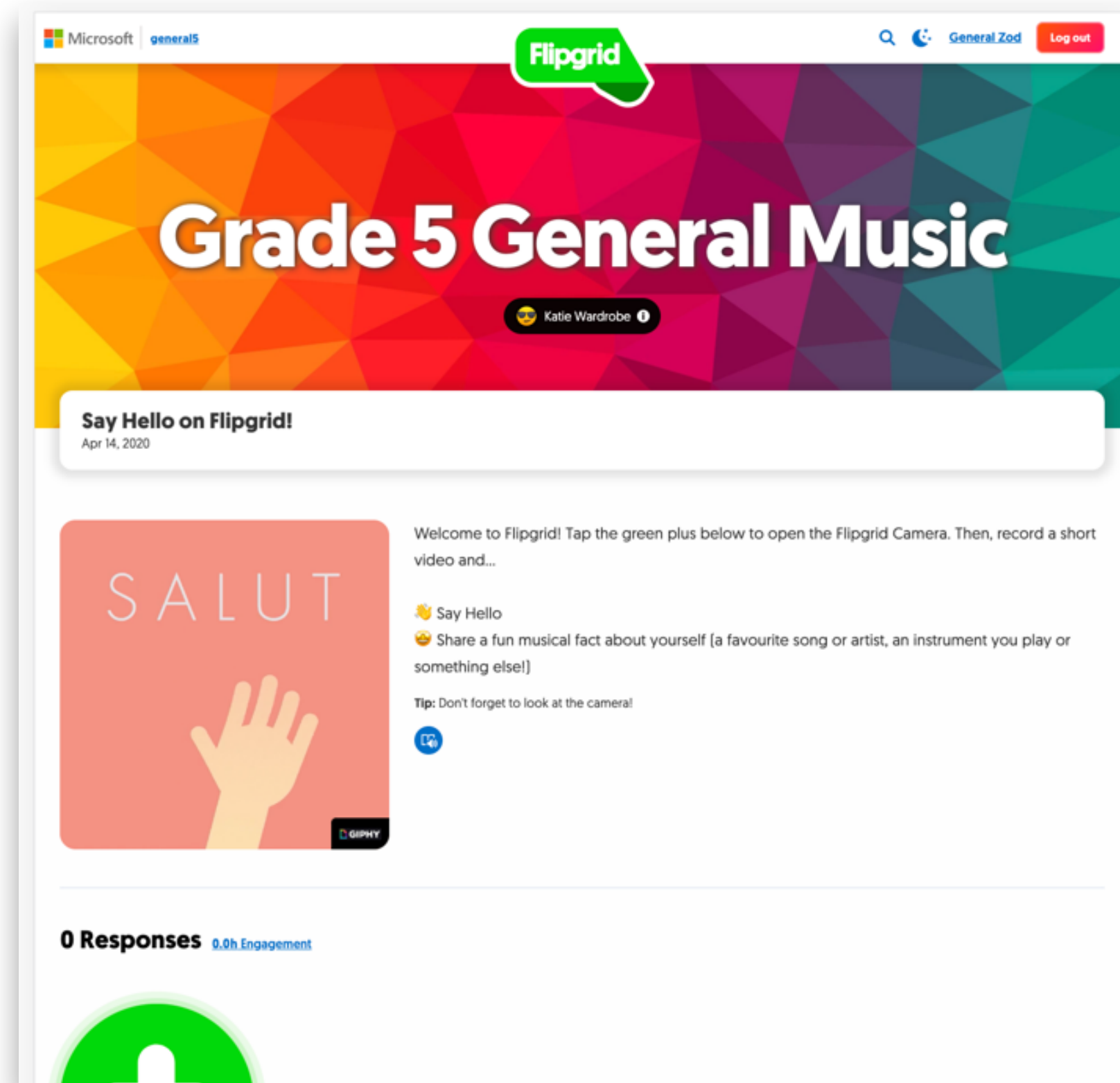
Remember Me

# get them to your grid/topic

- share link, numerical code or QR code
- they sign in using the method you chose

# accessing a topic

- grid link: students can select topic from drop-down
- topic link: goes straight to topic
- use any device



The screenshot shows a Flipgrid interface for a topic titled "Grade 5 General Music". At the top, there is a Microsoft logo, a "general5" label, and a "Flipgrid" logo. The background is a colorful geometric pattern. The main title "Grade 5 General Music" is prominently displayed in white text. Below the title, a user profile for "Katie Wardrobe" is visible. A white banner contains the text "Say Hello on Flipgrid!" and the date "Apr 14, 2020". The main content area features a red square with the word "SALUT" and an illustration of a hand. To the right of this square, there is a welcome message: "Welcome to Flipgrid! Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...". Below this, there are two instructions: "Say Hello" and "Share a fun musical fact about yourself (a favourite song or artist, an instrument you play or something else!)". A tip says "Tip: Don't forget to look at the camera!". At the bottom, it shows "0 Responses" and "0.0h Engagement".

## Say hello and introduce yourself!

Apr 13, 2020

4 Topics ▼



Welcome to Flipgrid! Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...

- 👋 Say hello and tell us where you're from!
- 😄 Share a fun musical fact about yourself
- 😊 Leave a [positive] video reply on at least one other video: click the Reply button and record a short message

**Tip:** Make sure you're well-lit and we can see you in the camera!



**0 Responses** 0 Replies [0.0h Engagement](#)



# responding to a topic

- they read topic instructions
- click big green button
- record video & submit

# camera shy?

- cover face with sticker
- use pixel filter
- use whiteboard view
- moderate videos





# how to record videos

# recording videos in Flipgrid

- how YOU will create videos
- how STUDENTS will create videos
- up to 10 minutes



# start recording

 click Record!



then...

 Redo or Next





next...

● Add More to add another segment



# edit clip?

● click on clip

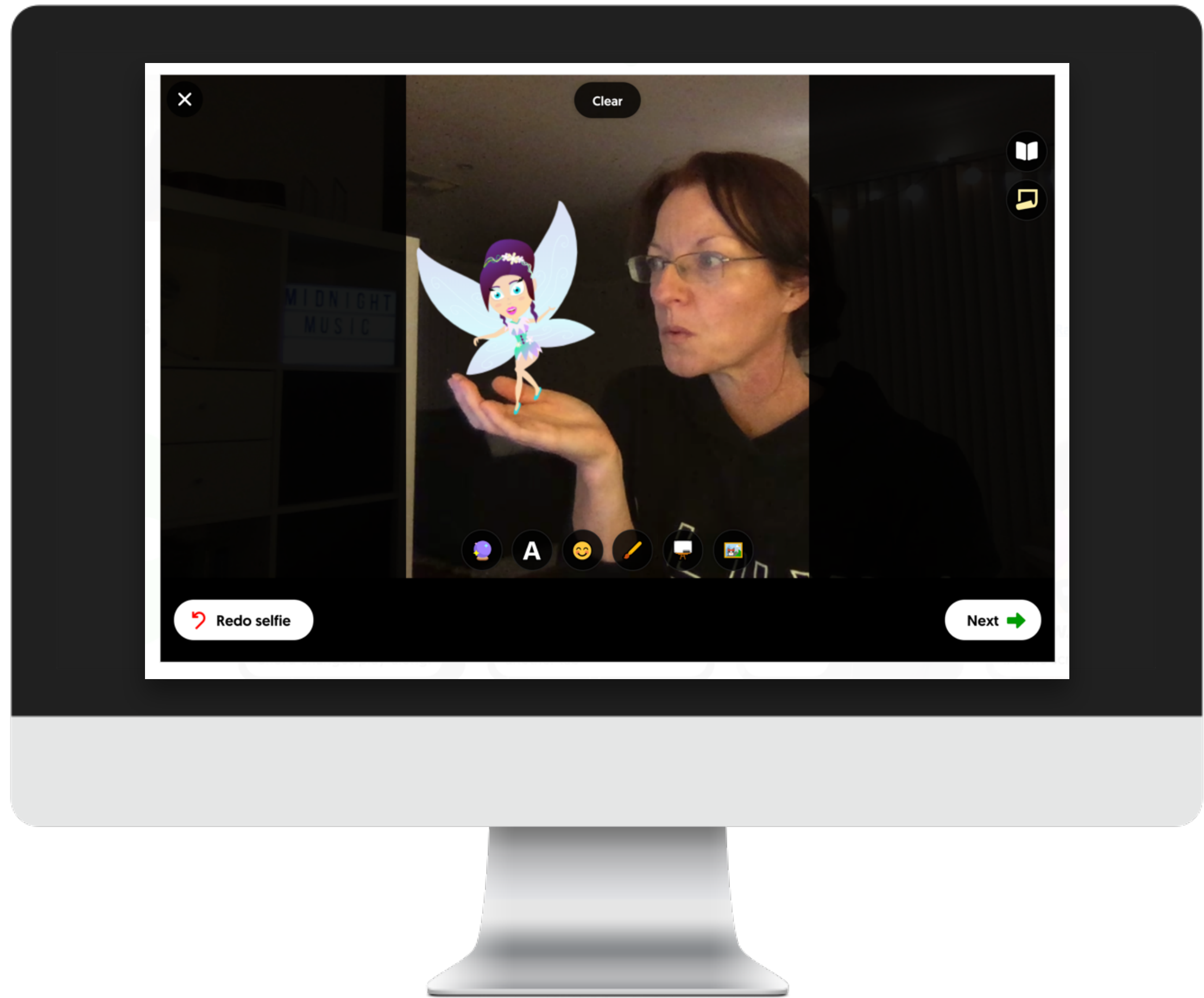
● trim or delete



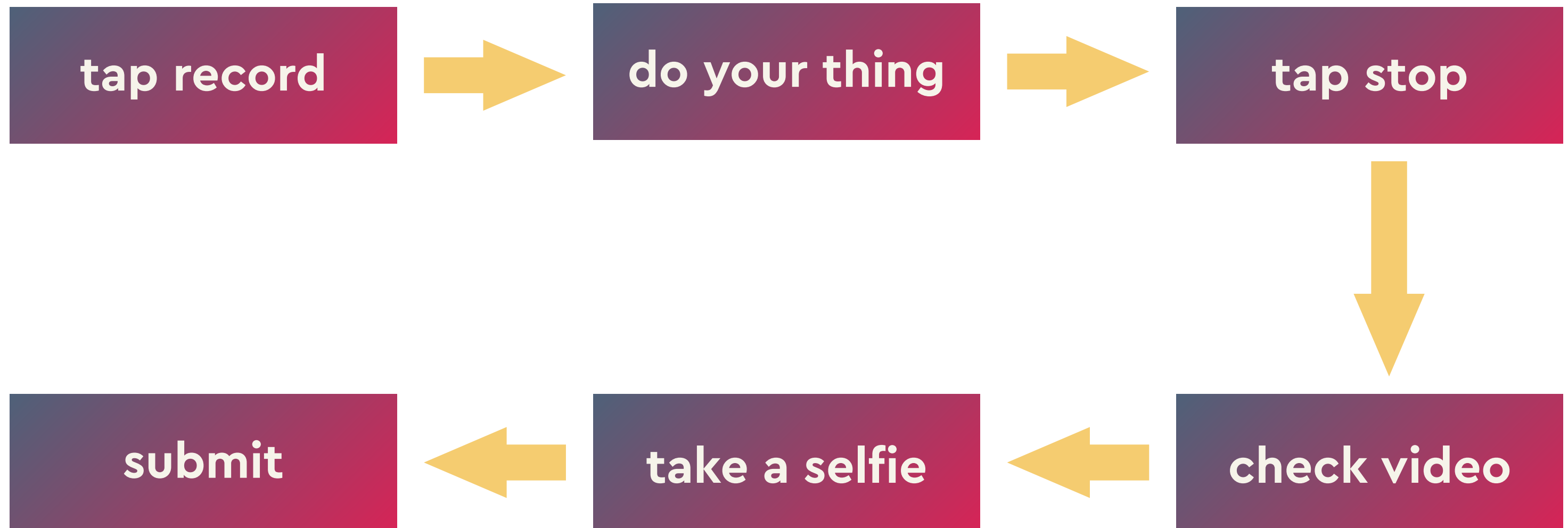
# snap selfie

● pose & snap

● add sticker/s



# simple version



# tips

- record in segments
- add a pre-recorded video
- edit, trim, delete, rearrange clips
- use a whiteboard & draw on it
- record your screen





# other cool things

- use stickers while recording
- upload photos/stickers (any image!)
- add filters
- add text

# recording while playing a backing

- open video/audio on new tab
- iPad: use Focus & view topic while recording
- iPhone: screen record option
- second device to play backing





# Flipgrid shorts



# Flipgrid Shorts

- standalone video recorder
- create general messages, updates, overview of projects
- use to practice making videos!





ideas ideas ideas!

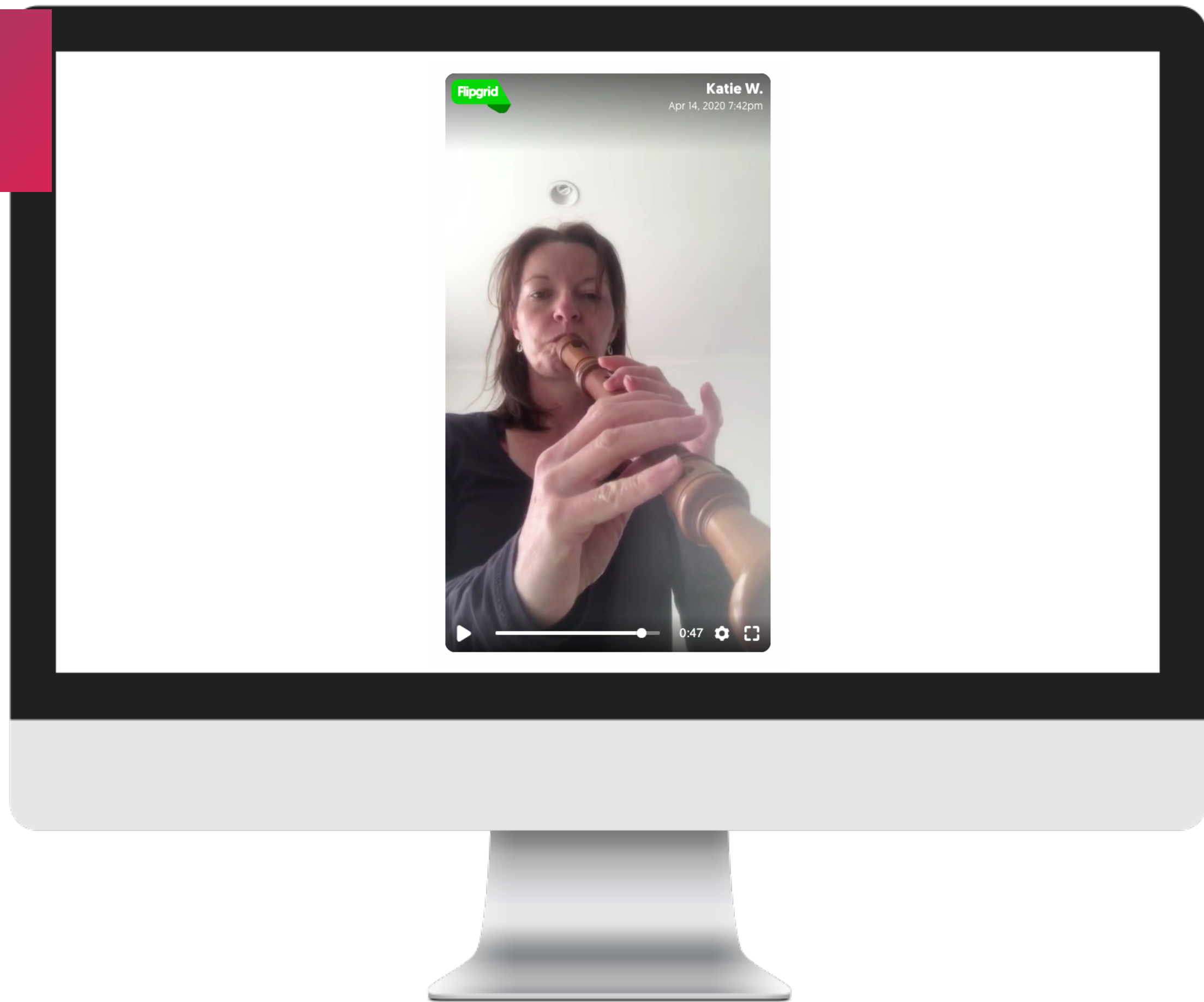
# playing tests

- entire piece or section
- student can respond to their own video
- track progress over time



# recorder karate

● assess levels

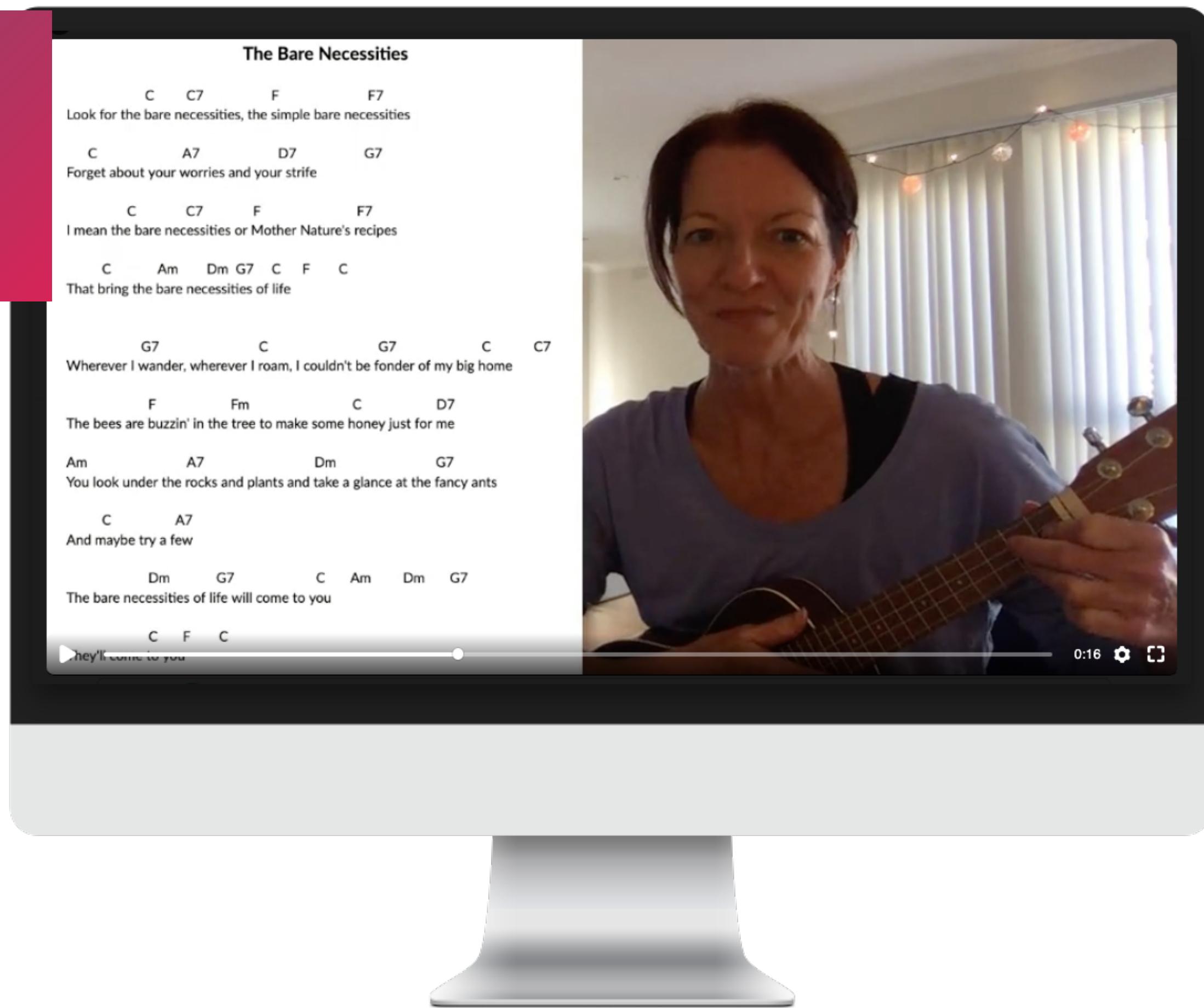


# clapping games



# side-by-side pic & webcam

- lean to one side in webcam!
- upload lyrics as "sticker" (png file)



## The Bare Necessities

C C7 F F7  
Look for the bare necessities, the simple bare necessities

C A7 D7 G7  
Forget about your worries and your strife

C C7 F F7  
I mean the bare necessities or Mother Nature's recipes

C Am Dm G7 C F C  
That bring the bare necessities of life

G7 C G7 C C7  
Wherever I wander, wherever I roam, I couldn't be fonder of my big home

F Fm C D7  
The bees are buzzin' in the tree to make some honey just for me

Am A7 Dm G7  
You look under the rocks and plants and take a glance at the fancy ants

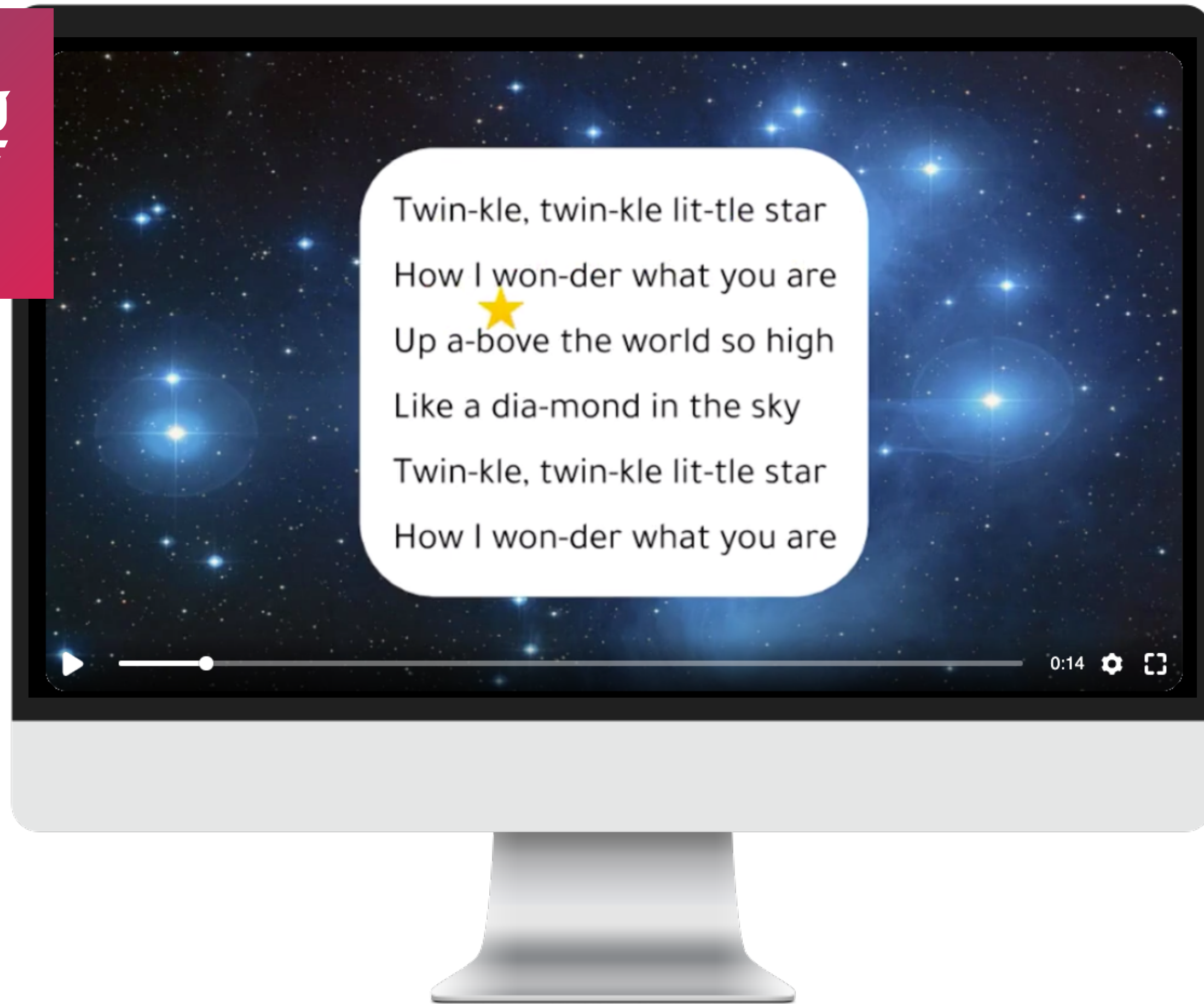
C A7  
And maybe try a few

Dm G7 C Am Dm G7  
The bare necessities of life will come to you

C F C  
They'll come to you

# follow the bouncing ball (star)

- upload lyrics as photo/sticker
- choose a sticker as your pointer & resize
- hit record
- sing & move sticker in time to lyrics



# follow the chord changes


- choose whiteboard
- add text (title)
- upload photo (lyrics)
- choose sticker (bear)
- record/sing/move sticker

The Bare Necessities

**chord changes**

C C7 F F7  
Look for the bare necessities, the simple bare necessities

C A7 D7 G7  
Forget about your worries and your strife

C C7 F F7   
I mean the bare necessities or Mother Nature's recipes

C Am Dm G7 C F C  
That bring the bare necessities of life

G7 C G7 C C7  
Wherever I wander, wherever I roam, I couldn't be fonder of my big home


F Fm C D7  
The bees are buzzin' in the tree to make some honey just for me

Am A7 Dm G7  
You look under the rocks and plants and take a glance at the fancy ants

C A7  
And maybe try a few

Dm G7 C Am Dm G7  
The bare necessities of life will come to you

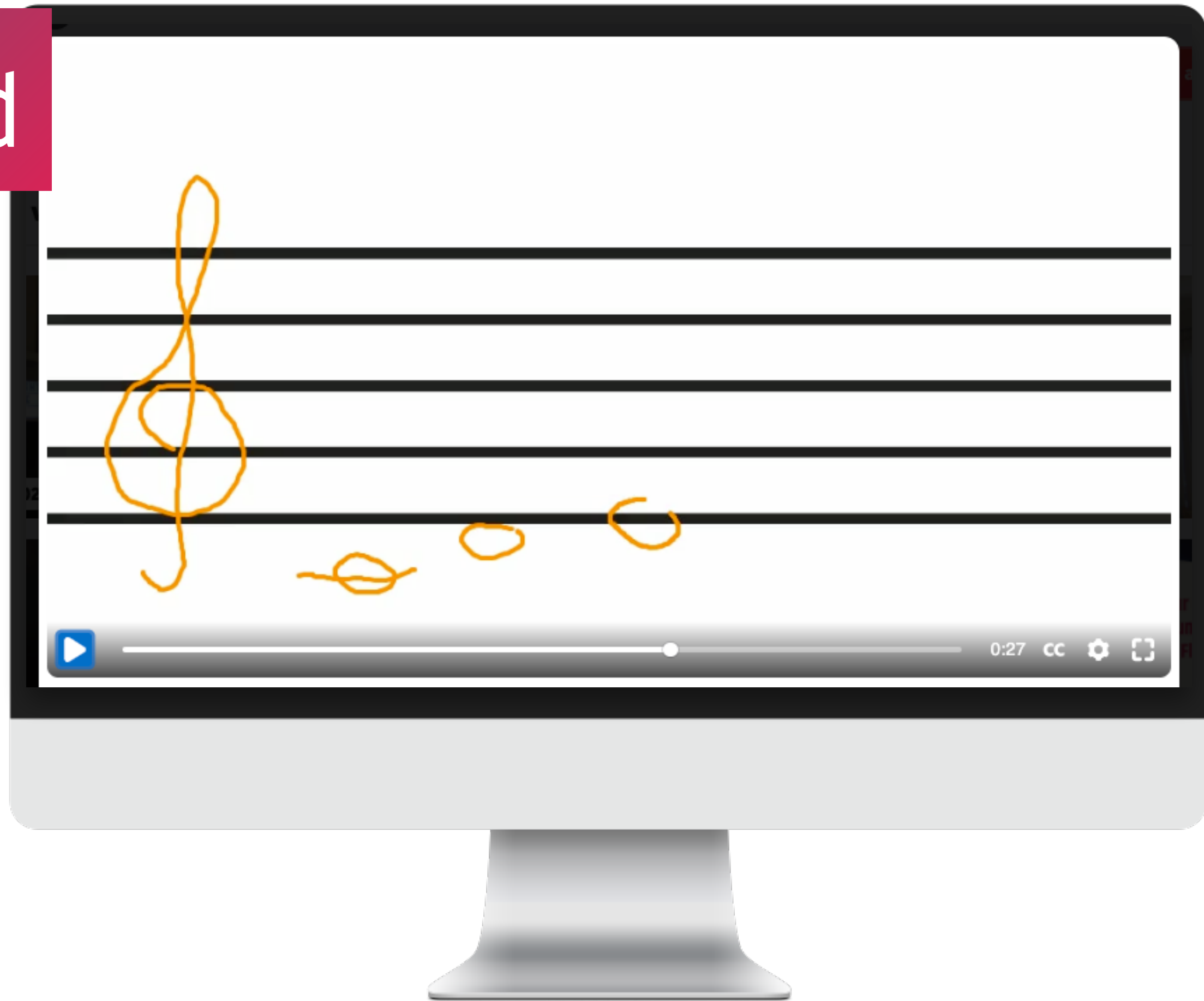
C F C  
They'll come to you





# draw on whiteboard

- choose whiteboard
- upload photo (staff)
- select pen
- record/speak/draw



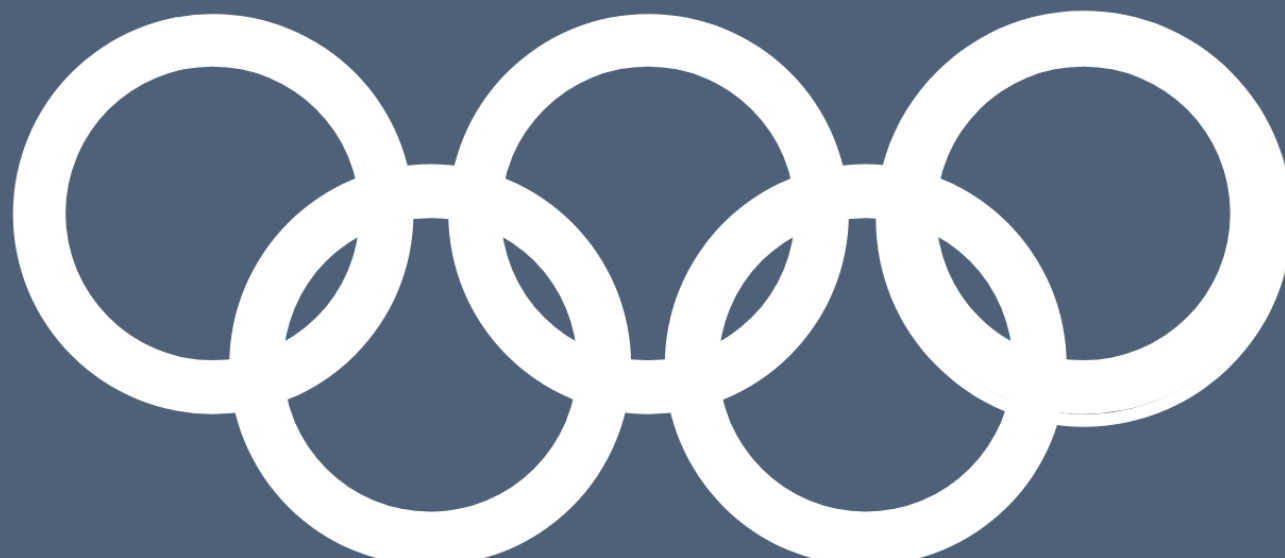
# instrument how-to





# the musical olympics

## free lesson plan



# the musical olympics



1. choose at least 3 olympic events from the grid below (or more!)
2. to enter your event, record a video or audio file of your performance
3. submit your audio or video file to your teacher (include the event title)

<p><b>THE LOWEST NOTE (SUNG)</b></p> <p>must be sustained for 4 seconds</p>	<p><b>THE LOWEST NOTE (PLAYED)</b></p> <p>must be sustained for 4 seconds</p>	<p><b>THE HIGHEST NOTE (SUNG)</b></p> <p>must be sustained for 4 seconds</p>	<p><b>THE HIGHEST NOTE (PLAYED)</b></p> <p>must be sustained for 4 seconds</p>
<p><b>THE LONGEST NOTE (SUNG)</b></p> <p>any pitch</p>	<p><b>THE LONGEST NOTE (PLAYED)</b></p> <p>any pitch</p>	<p><b>FASTEST &amp; MOST ACCURATE PERFORMANCE: Twinkle Twinkle Little Star</b></p> <p>any instrument</p>	<p><b>FASTEST &amp; MOST ACCURATE BACKWARDS PERFORMANCE: Twinkle Twinkle Little Star</b></p> <p>any instrument</p>
<p><b>BEST BODY PERCUSSION PERFORMANCE OF A DRUM PATTERN</b></p> <p>min. 4 measures</p>	<p><b>BEST BEATBOX PERFORMANCE OF A DRUM PATTERN</b></p> <p>min. 4 measures</p>	<p><b>MOST CONSISTENT TONE (PLAYED)</b></p> <p>pitch: concert A sustained for 8 seconds</p>	<p><b>MOST CONSISTENT TONE (SUNG)</b></p> <p>pitch: concert A sustained for 8 seconds</p>
<p><b>FASTEST &amp; MOST ACCURATE TONGUE TWISTER PERFORMANCE</b> She sells sea shells</p>	<p><b>MOST INVENTIVE PERFORMANCE OF THE NATIONAL ANTHEM</b></p>	<p><b>MOST INTERESTING OR UNUSUAL SOUND MADE BY YOUR VOICE</b></p>	<p><b>MOST INTERESTING OR UNUSUAL SOUND MADE BY YOUR INSTRUMENT</b></p>

# other topic ideas

- parodies
- rhythm challenge
- talent show, open mic, Masked Singer
- presentation: research an instrument
- collect videos for a virtual choir
- Musical Me lesson
- Tik Tok-style dance with family member
- 12-sound challenge
- invite a guest to share something
- do a fliphunt
- older students teach younger students
- make an instrument from household objects & record a melody or rhythm
- collaborate with another school – learn songs
- tell us a musical instrument at your house
- perform SFX to a children's storybook
- auditions

# the “singing wall”

- Flipgrid QR codes/AR
- create poster/artwork
- print code & stick on poster
- can batch-print a group

Leave a Vibe!

Feedback Edit Share

flipgrid.com

Theresa T.

Right-click to copy.

Download

Theresa Turner

Display Name: Theresa T.

Jul 31, 2019 9:09am 7 views

Flip Code: 5a9576ad

It's Eating A Worm

Joshua Wardrobe (5)

Moderately ♩ = 120  
\*Notation approximate\*

It's eat - ing a worm, it's eat - ing a worm, it's eat - ing a worm, it's eat - ing a worm, it's eat - ing a worm!

The artwork that inspired the composition: "Public Art Strategy" by Emily Floyd  
A 13 metre high sculpture on the side of the Eastlink Tollway in Melbourne

A performance by the composer



# feedback for students

# feedback options

- teacher comments: private
- teacher video
- student video reply

The screenshot shows a video player on the left with a video of a woman speaking. The video has a 'Leave a Vibe!' sticker at the top. Below the video is the name 'Theresa Turner', display name 'Theresa T.', and a heart icon with the number '1'. The video was posted on 'Jul 31, 2019 9:09am' and has '6 views'. A 'Flip Code: 5a9576ad' is displayed. On the right, a feedback panel is open with tabs for 'Feedback', 'Edit', and 'Share'. The 'Feedback' tab is active, showing a 'Video Feedback' section with a green plus icon and the text 'This video will only be available to Theresa T.'. Below this is a 'Grading Rubric' section with a score of '1' for 'Ideas' and 'Performance'. A 'Comments' section contains a text box with the message: 'Thanks Theresa! I'm glad you enjoyed the challenge and will be able to use some of the lessons. You have some great ideas for extending them too.' and a character count of '145 / 1024'. At the bottom of the feedback panel, there are buttons for 'Copy Feedback Link' and 'Email Feedback', and a note that 'Feedback last sent: Aug 2, 2019 2:10pm'.

The screenshot shows a video player on the left with a video of a person speaking. The video has a 'CC' icon and a '0:01 | 0:02' timer. Below the video is a feedback panel with a green speech bubble icon and the text 'Add a Reply!' and a heart icon with the number '0'.

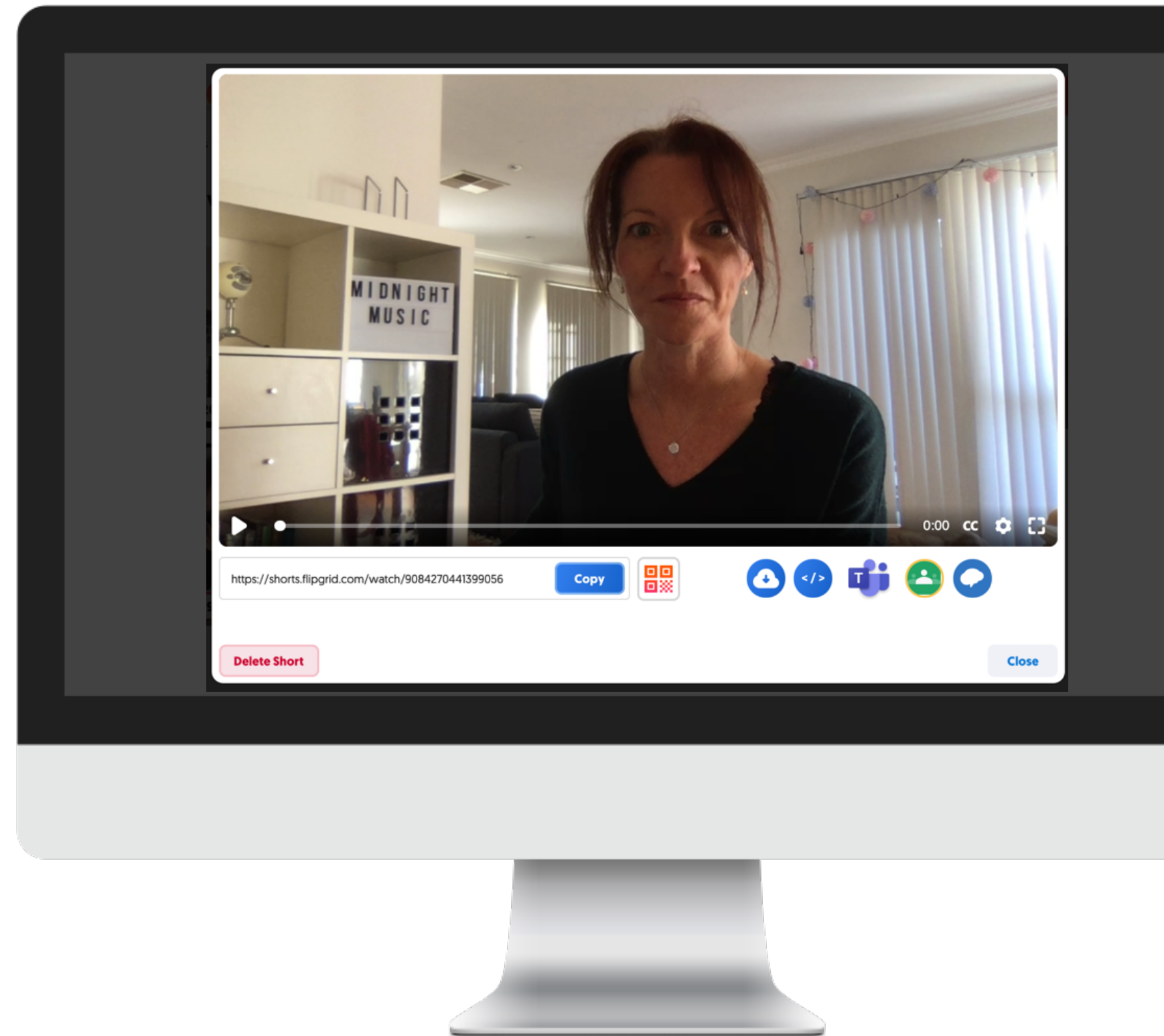


# sharing grids, topics & responses



# sharing videos

- link or QR code
- embed
- Google Classroom, Teams, Remind
- download



# Flipgrid Disco Library

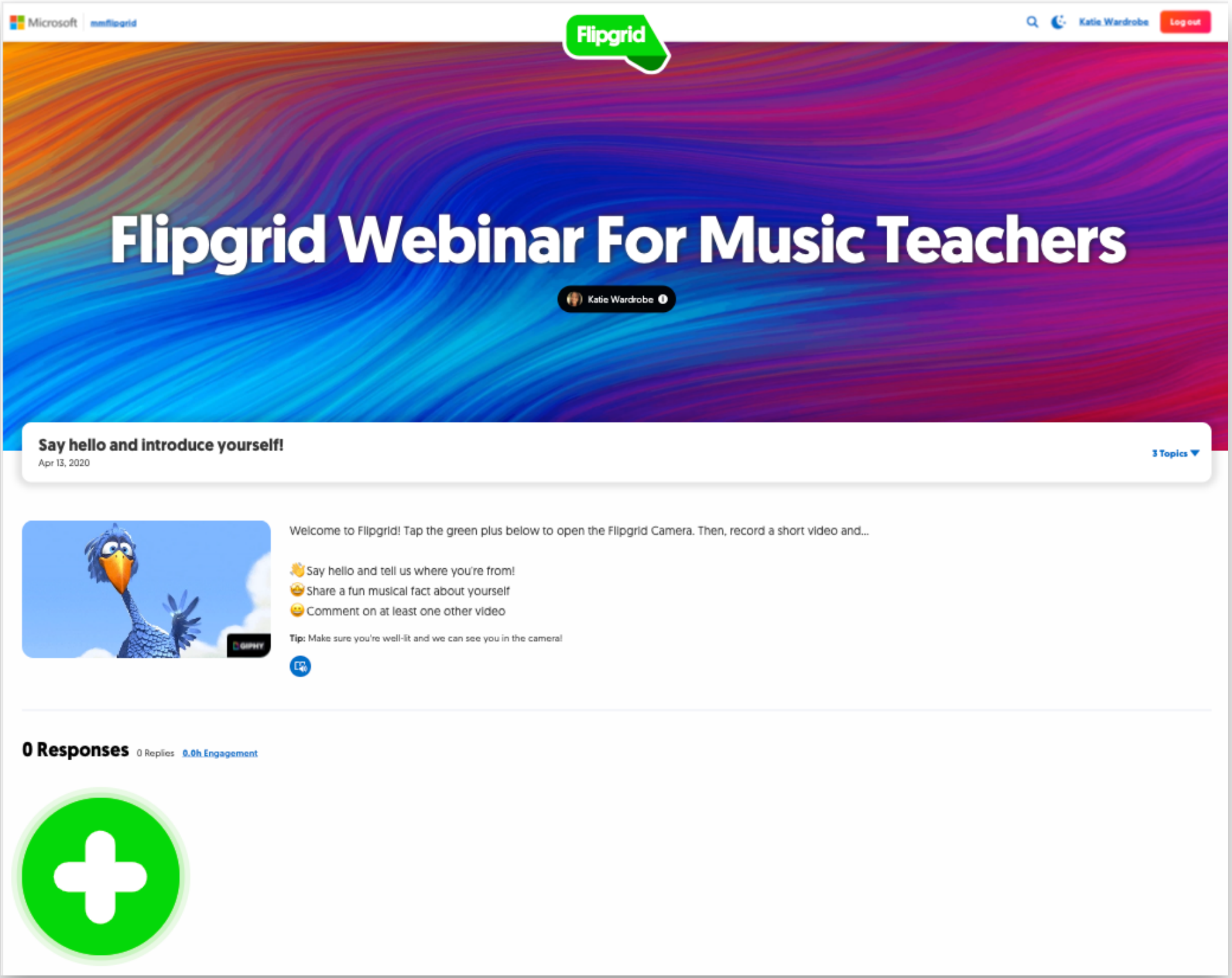
The screenshot displays the Flipgrid Disco Library interface. At the top left is the Flipgrid logo. Navigation links include My Activity, My Grids, MixTapes, #GridPals, **Disco Library**, and Shorts. The main heading is "Disco Library" with a subtext "Find Topics created by the Flipgrid community to start your discussion." and an "Add a Topic" button. Below this are four large topic cards: "LEARNING FROM HOME" (with a house illustration), "THE MET" (with a museum building illustration), "WONDEROPOLIS" (with a colorful geometric background), and "epic" (with a blue and pink background). A "#FlipgridWeeklyHits" section follows, featuring a row of ten topic cards: "3 Emojis Booktalk" (cat reading), "Tongue Twister Challenge" (tongue sticking out emoji), "#FlipmojiMath" (math problems), "Ted Talk Reflections" (TED logo), "Can Music Help You T..." (cat), "I Have a Joke For You" (LOL emoji), "Making mummies" (mummy), "Dr. Seuss Rhyming" (Dr. Seuss), "Area and Perimeter" (board game), and "Book Talks" (stack of books). A "View All" link is present. At the bottom is a "Featured Disco Playlists" section with five cards: "Conversation Starters", "WEEKLY DISCO LIBRARY SELECTS", "Made for Me", "My Favs", and "My Library".



your homework!

# visit my grid

 [flipgrid.com/mmflipgrid](https://flipgrid.com/mmflipgrid)



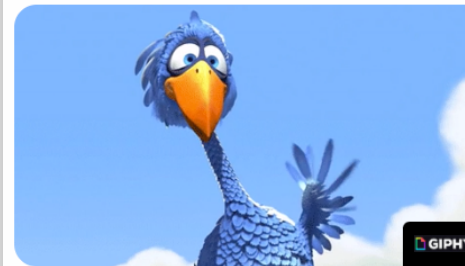
The screenshot shows a Microsoft Teams meeting page for a Flipgrid webinar. At the top, there's a Microsoft logo and 'mmflipgrid' on the left, and a Flipgrid logo on the right. The main header features a colorful, wavy background with the text 'Flipgrid Webinar For Music Teachers' and a small profile icon for 'Katie Wardrobe'. Below the header, a white box contains the text 'Say hello and introduce yourself!' with a date of 'Apr 13, 2020' and a '3 Topics' dropdown. The main content area includes a video thumbnail of a blue bird, a welcome message: 'Welcome to Flipgrid! Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...', and a list of instructions: 'Say hello and tell us where you're from!', 'Share a fun musical fact about yourself', and 'Comment on at least one other video'. A tip says 'Make sure you're well-lit and we can see you in the camera!'. At the bottom, it shows '0 Responses', '0 Replies', and '0.0h Engagement', along with a large green circular button with a white plus sign.

# your homework:

- record two (or more!) videos
- first: hello topic
- then: choose one other

## Say hello and introduce yourself!

Apr 13, 2020



Welcome to Flipgrid! Tap the green plus below to open the Flipgrid Camera. Then, record a short video and...

- 👋 Say hello and tell us where you're from!
- 😄 Share a fun musical fact about yourself
- 💬 Comment on at least one other video

**Tip:** Make sure you're well-lit and we can see you in the camera!



## Webinar feedback

Apr 14, 2020



Thanks for attending the free Flipgrid webinar today!

Let me know:

- 😊 did you enjoy this webinar?
- 🗣️ what other topics would you like to see in future webinars?





what's next?

# what's next?



give it a go



done is better than perfect



keep it simple



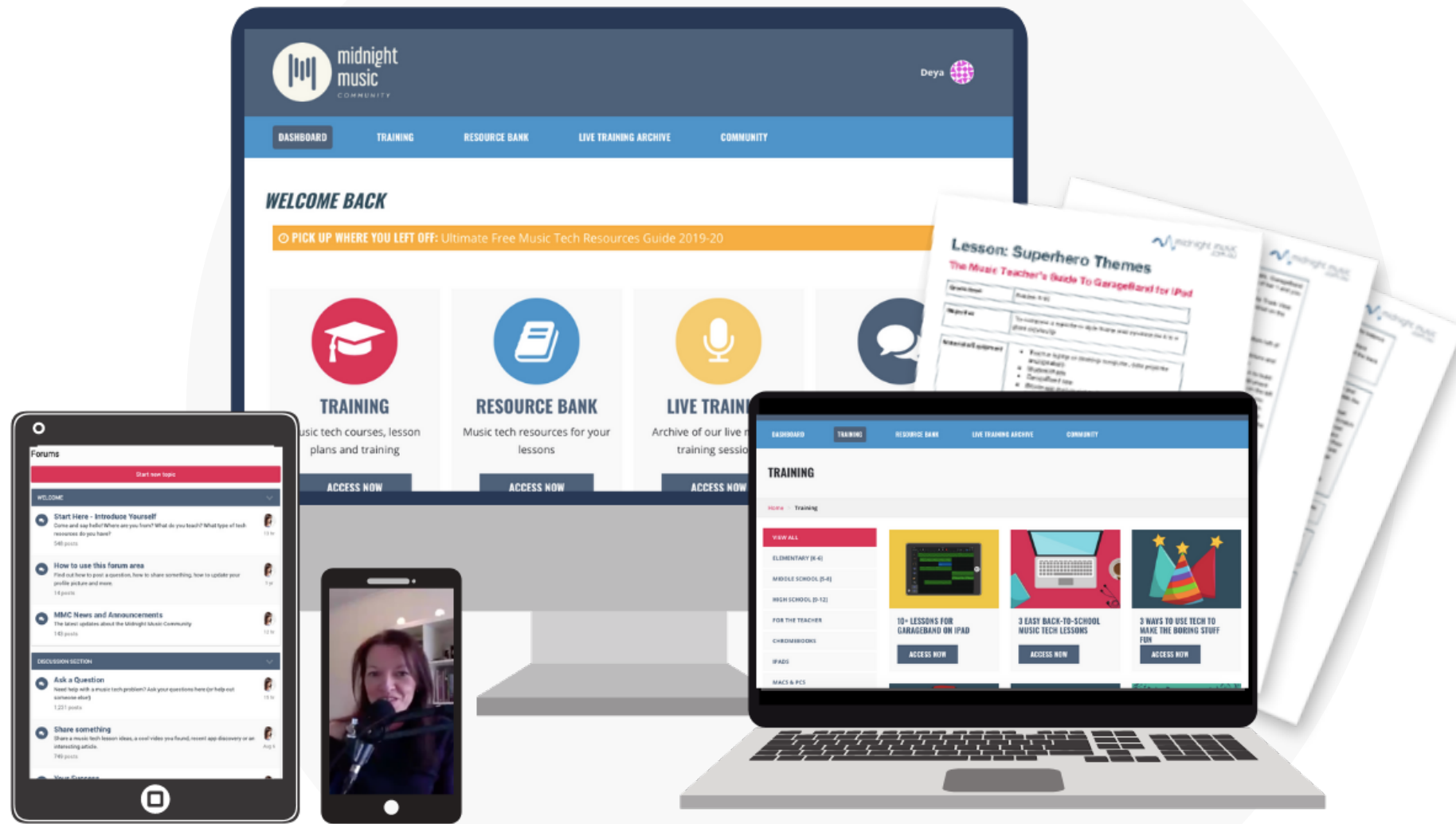


## more help?

- FB Group: Music Educators Creating Online Learning
- FB Group: E-Learning In Music Education
- Midnight Music Facebook Page
- Midnight Music Community



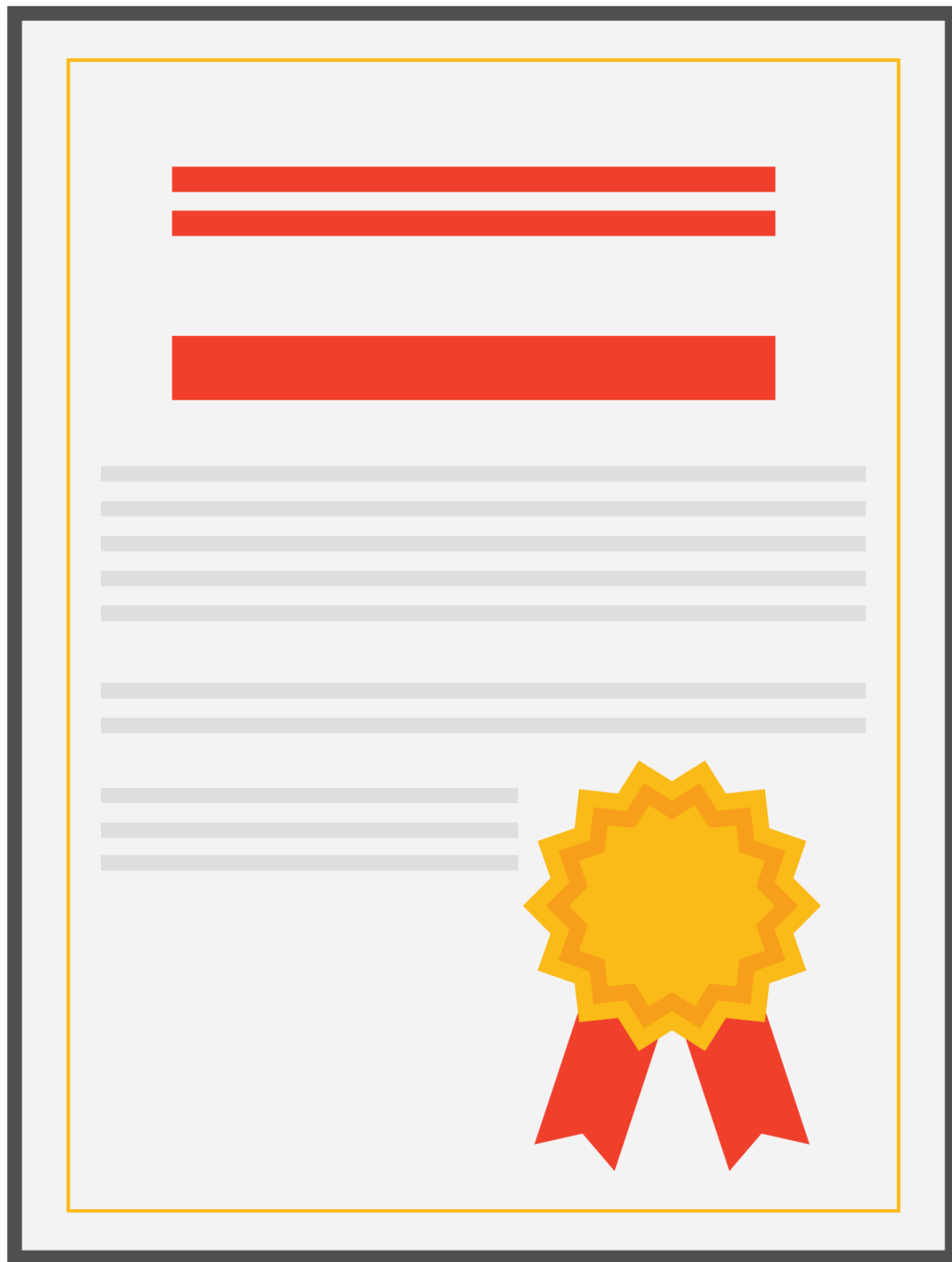
# after this session...



- midnight music community
- online PD with certificates!
- community forum (personalised help from me)
- special offer: 40% off

# pd certificate

● [midnightmusic.com.au/coronaflipgrid](https://midnightmusic.com.au/coronaflipgrid)



thank you!

- webinar replay link to be sent within 24 hours
- copy of my slides
- PD certificate form
- other useful links



# question & answer time

*what would you like to know?*



midnight music